

# Sessions Approved for DODD Credit



Department of  
Developmental  
Disabilities

[www.oaeyc.org/conference](http://www.oaeyc.org/conference)

**Thursday, April 23, 2026**

**8:30 AM - 9:30 AM**

**Want Them to Learn? Then Let Them MOVE!**

Laurie Gombash

**8:30 AM - 10:00 AM**

**Pivotal Practices for Early Childhood: Creating Effective Practices to Support All Children**

Alexa Nunnari, Katie DeSmith, Jody Baile

**8:30 AM - 10:00 AM**

**Coaching Through Challenging Behaviors: How Interactive Talk Supports Social-Emotional Development**

Marlo Parlin & Luis Bernal

**8:30 AM - 10:00 AM** **FEATURED**

**Music for Infants and Toddlers: Songs of Security and Stepping Out**

David Kisor

**10:45 AM - 11:45 AM** **KEYNOTE**

**Your Tuesday, Their Forever**

Rachel Giannini

**All sessions approved for the following DODD Credit: EIDSS, EISC, SSA, S**

**1:00 PM -2:30 PM**

**Bridging the Gap: Partnering Between Early Intervention and Child Care to Support Children with Disabilities**

Troy Hunter & Dr. Kathy Lawton

**1:00 PM -2:30 PM** **FEATURED**

**Enlivening the Multi-Sensory Classroom with Music, Movement and Story**

Ben Gundersheimer (MISTER G) & Katherine Jamieson (MISSUS G)

**1:00 PM -2:30 PM** **FEATURED**

**Rethinking Play**

Kisa Marx

**1:00 PM -2:30 PM**

**Tiny Bodies, Big Feelings: Trauma Support for Toddlers**

Colleen Wallace

**1:00 PM -2:00 PM**

**The Social Resilience Model and the Brain Body Connection**

Libby Wagner & Linda Richmond

**3:00 PM - 4:00 PM**

**Navigating Tough Conversations: Addressing Developmental Concerns with Preschool Families**

Pamela Caruso

**3:00 PM - 4:30 PM** **FEATURED**

**Every Teacher's Best Friend: MUSIC!**

Red Grammer

**3:00 PM - 4:30 PM**

**Getting Down and Dirty with Potty Mastery - Helping Early Childhood Educators Support Children's Independent Toileting**

Joan Morgenstern

**3:00 PM - 4:30 PM** **FEATURED**

**The Power of Play — Living Your Why, Building Brains, and Bringing Joy**

Dani Svantner & Wendy Turcott

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**3:00 PM - 5:00 PM** FEATURED

**Equity and Inclusion in Schools... Invisible Barriers to Learning**

Joanie Calem

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