

Ohio Association for the Education of Young Children

Type of DODD credit offered

	El			
Session Title	Developmental Specialist/ Supervisor (EIDS)	El Service Supervisor/ Coordinator (EISC)	Service and Support Administration (SSA)	Superintendent (S)
9+5=1: 9 Personalities, 5 Love Languages, 1 Mission	N/A	N/A	•	•
Access from the Start: Promoting Inclusion of all Young Children and Families Across Ohio	•	•	•	•
Acting Essentials for Preschool & School-Age Programs	N/A	N/A	N/A	N/A
Aligning Materials with the Science of Reading	N/A	N/A	N/A	N/A
American Sign Language Combined with Music for Interactive Learning with Infants and Toddlers	•	•	•	•
An Introduction to STEAM Learning	N/A	N/A	N/A	N/A
Art Smarts With Loose Parts: Building Brains and Creativity Through Play	N/A	N/A	N/A	N/A
ASL in the Classroom	•	•	•	•
Attachment, Attunement, and Social Play with Infants and Toddlers (Conscious Discipline®)	•	•	•	•
Baby Doll Circle Time (Conscious Discipline®)	•	•	•	•
Bag of Tricks! Transition Tools & Tips	•	•	•	•
Behavior: Understanding vs. Expression- Building Relationships	•	•	•	•
Beyond Crayons and Collages: Exciting Art and Sensory Play for Everyday	N/A	N/A	•	•
Building a Brain for Reading	N/A	N/A	N/A	N/A

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Building a Fabulous Team of Teachers: Who Want to Play on Your Team	•		•	•
Building Empathy with Name Songs				
But First Do No Harm - Songs and Stories to	N/A	N/A	N/A	N/A
Create (And Maintain) Compassionate, Inclusive Classrooms	N/A	N/A	N/A	N/A
Comforting the Hearts, Minds, and Souls of Children	•	•	•	•
Conflict Resolution and Assertive Communication	•	•	•	•
Conflict Resolution: It's Not Personal It's Personality	•	•	•	•
Create Effective Teamwork By Navigating Work Styles	•	•	•	•
Creating A Climate of Composure: Using the Five Steps of Self Regulations and the Safe Place (Conscious Discipline®)	N/A	N/A	N/A	N/A
Creating Inclusive Early Childhood Environments: Why Inclusion Matters	N/A	N/A	N/A	N/A
Cultivate Curiosity with Loose Parts	•	•	•	•
Cultivating Excellence Through Hip Hop in the Classroom	•	•	•	•
Deliberate Optimism: Reclaiming the Joy In Education	•	•	•	•
Developing Behavioral and Social Competence in Diverse Groups of Students	N/A	N/A	N/A	N/A
Developing Nature-Based Large and Small Group Activities	N/A	N/A	N/A	N/A
Developing Shared Leadership and Trust Within School-Community Partnerships	•	•	•	•
Different is Not Dangerous - A Musical Trip Around the World	N/A	N/A	N/A	N/A
Diversity, Equity, and Inclusion in Early Childhood Settings	•	•	•	•
Elevate Learning Through Play: Unlocking the Power of Early Childhood Education	•	•	•	•

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Eliminating the Stigma: Mental Health and Wellness in the Black Community	•	•	•	•
Empathy in Education: Understanding and Supporting Autistic Children in the ECE Classroom	•	•	•	•
Empower Your Inner Happiness	•	•	•	•
Enhancing Learning with the Power of Our Senses Outdoors	•	•	•	•
Every Interaction Counts: Improving Language Environments Equitably in Early Childhood Education	•	•	•	•
Everyday Strategies for Challenging Behaviors in Preschool and Early Care Settings	N/A	N/A	N/A	N/A
Everyone Can Be an Artist: The Value of Open- Ended Art	N/A	N/A	N/A	N/A
Exploring Nature-Based Programs Around the World	N/A	N/A	N/A	N/A
Exploring the Spectrum: Identifying Early Autism Traits	•	•	•	•
Finding Your Happy Place In and Out of the Classroom: Healthier for You and the Families and Children You Serve	N/A	N/A	N/A	N/A
Fostering a Culturally Responsive Trauma- Informed Curriculum with a Growth Mindset	•	•	•	•
From Exhaustion to Empowerment: Building a Culture of Well-Being in Early Childhood Settings	•	•	•	•
Getting Down and Dirty with Potty Mastery: Helping Early Childhood Educators Support Children's Independent Toileting	•	•	•	
Getting Reinspired While Learning Practical Tools for Success	•		•	
Going Outdoors to Build Executive FUNction!	•	•	•	•
Growing Up WILD 1.5	N/A	N/A	N/A	N/A
Hear our Voices: Engaging in Partnerships that Honor Families	•	•	•	•

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	Supervisor	Coordinator	Administration	Superintendent
	(EIDS)	(EISC)	(SSA)	(S)
Help Me Grow Expands Online Services for Ages				
& Stages Questionnaires® (ASQ Online)	•	•	•	•
HOPE- Healthy Outcomes from Positive				
Experiences	•	•	•	•
How to Build the Young Scientist				
	N/A	N/A	N/A	N/A
How to Give a Child a Smart Start				
	N/A	N/A	N/A	N/A
"I See You, I See Me!" The Multicultural				
Classroom	N/A	N/A	N/A	N/A
"If You Can't Sing Well Sing Loud!"	1071			
	•		•	
Inside America's Reading Crisis: How You Can				
Help & Why You Should	•		•	
Integrating Music Into the Curriculum With				
Intentionality	•	N/A	•	
It Begins with a Book!		N/A		
it begins with a book:				
It's Cool to be Kind: Teaching Compassion				
Through Songs, Stories and Music Games				
	•	•	•	•
JOY in the Journey: How to Keep My Heart in it When it's HARD (Conscious Discipline®)				
	•	•	•	•
Joy is Not a Dishwashing Liquid! Still Teaching in the "Key of Life"				
	•	•	•	
Jump, Wiggle and Hop in the Classroom				
	•	N/A	•	•
Keepin' It Real In Early Childhood: Write On!				
Early Writing Experiences	N/A	N/A	N/A	N/A
Laugh the Stress Away				
	•	•	•	•
Leadership Through Children's Literature				
	N/A	N/A	N/A	N/A
Leadership Through the Lens of Connection and				
Conscious Discipline@Practices	N/A	N/A	•	•
Learning through Play: Using Observation and				
Documentation to Expand and Encourage Child-				
Led Learning	N/A	N/A	N/A	N/A

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Learning to Lean In: A Conversation in				
Rethinking Taking Care of Ourselves and Others	•	•	•	•
Learning to Sail Through the Storm: Identifying the Hurt and Embracing the Moments	•	•	•	•
Let's Recharge and Thrive: Fostering Resilience,				
Preventing Burnout and Nurturing				
Compassionate Teaching	N/A	N/A	N/A	N/A
Let's Accommodate				
	•	•		•
"Let's play principal" (Still Teaching in the 'key				
of Life')	N/A	N/A	N/A	N/A
Let's Say It In Song! Adding Rhythm To Your	IVA	IVA	IV/A	IVA
Routine	NI/A	NIZA		
	N/A	N/A	•	•
Little People Big Emotions: PBIS Model	N/A	N/A	N/A	N/A
Lyrics to Literacy: Read a Song & Sing a Book	N/A	N/A	N/A	N/A
Mental Health Skill-Building for Educators: Plug-				
And-Play, Light Lift Wellness Resources for Use				
in Pre-K to 12 Classrooms	N/A	N/A	N/A	N/A
Mindfulness and Yoga in Trauma				
	•	•	•	•
Motivating and Retaining Staff (Keeping the Best				
of the Best)	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
Moving Books: Children's Books that Feature Movement and Play				
· · · · · · · · · · · · · · · · · · ·	N/A	N/A	N/A	N/A
Music Movement and Media for Active Learners				
	•	•	•	•
Music, Movement & More: Let's Go	N/A	N/A	N/A	N/A
Nature Play: Indoor & Outdoor Play				
			•	•
Nature Sparks! Supporting Infant and Toddler				
Development Outdoors	•	•	•	•
Noticing the Small Stuff: A Matter of Perspective	•	•	•	•
Nurturing Independence in Young Children	N/A	N/A	N/A	N/A
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Outside Matters: How Nature Can Enable Us to				
Feel Healthier, More Creative, More Empathetic				
and Engaged as Teachers	N/A	N/A	N/A	N/A
Playing Beyond Walls: Leveraging the Power of				
Outdoor Play in Early Childhood	N/A	N/A	N/A	N/A
Prescriptions for Preventing Power Struggles				
	N/A	N/A	N/A	N/A
Professional Boundaries in Working with	IVA	IVA	IVA	IV/A
Families of Young Children				
· · · · · · · · · · · · · · · · · · ·	•	•	•	•
Relationships 101: Relationships Within the				
Early Childhood Environment	N/A	N/A	N/A	N/A
Risks vs. Hazards in the Outdoors				
	N/A	N/A	N/A	N/A
Rolling Stones Gather No Moss: Using				
Movement and Play to Stimulate Learning in				
Young Children	•	•	•	•
Say, Sing & Sign! How ASL Combined with Music				
Benefits Infants and Toddlers	•	•	•	•
Scrambled Eggs & Icebergs! Physical Activity				
That Promotes Self-Regulation	•	•		•
Sensory Spaces: More Than a Feeling				
concert, opacion nord man a r comig	N/A	N/A	N/A	N/A
Setting the Stage for Learning: Intentional	IN/A	IN/A	IN/A	IV/A
Environments	N//			****
	N/A	N/A	N/A	N/A
Shake, Rattle and Roll! Parachute Play				
	N/A	N/A	N/A	N/A
Shared Services in ECE: A Collaborative				
Approach to Building Capacity and Increasing				
Sustainability	N/A	N/A	N/A	N/A
So, Is This Problem Solving?				
	N/A	N/A	N/A	N/A
Staff Appreciation for Every Budget				
	N/A	N/A	N/A	N/A
Standing in the Face of the Pandemic Impact:				
What We Know, What We Learned, and What We				
Have Still Yet to Learn	•	•	•	•
Starting Young: Countering the Preschool to				
Prison Pipeline with UDL Principles	•	•	•	•
STEAM in Infant and Toddler Classrooms				
	N/A	N/A	N/A	N/A
	IVA	N/A	- IV/A	INIA

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STEM in the PlayScape: Engaging Children and			<u> </u>	
Enhancing the Environment	N/A	N/A	N/A	N/A
Strategies to Advance Quality Early Learning:	1477	1071	1071	1477
Advocacy and Communication 101			•	•
Supporting Children Where They Live and Learn				
Supporting Cintaren Where they Live and Learn	•	•	•	•
Supporting Deaf and Hard of Hearing Children in				
Early Childhood Classrooms Through	N/A	N/A	N/A	N/A
Curriculum Modification and Accommodations	IN/A	IN/A	IN/A	IN/A
Supporting Everyday Literacy Moments Birth to				
Three	•	•	•	•
Supporting Math and Counting Ages 0-5				
	•	•	•	•
Talking to Listen: Exploring Family Stressors and				
Creating Positive Relationships to Support				
Families	•	•	•	•
Tap, tap tap, Teacher! Dismantling the Power of				
Tattling (Conscious Discipline®)	N/A	N/A	N/A	N/A
	IN/A	IN/A	IN/A	N/A
Teaching Strategies - The Power of Observation				
in an Early Childhood Classroom	N/A	N/A	N/A	N/A
The ABCs of Inclusive Practices in Early				
Childhood Education: Attitudes, Beliefs, and				
Classroom Strategies	•	•	•	•
The Art of Emotional Intelligence for Early				
Childhood Education Leaders	N/A	N/A	N/A	N/A
The Best Story Ever Stars YOU: Learning Your				
Role in Guiding Children			•	
The DEC Recommended Practices: How to				
Support Students with Special Needs in Your			•	•
Classroom The Flourist Country				
The Elevated Employee Experience: Create Your				
Team's Path to Performance	•	•	•	•
The Empowered Teacher: Creating Calm in the				
Classroom	N/A	N/A	N/A	N/A
The Pedagogy & Practice of Care in Early				
Childhood Communities	N/A	N/A	N/A	N/A
The Power of BELONGing	IV/A	IWA	IV/A	IVA
THE FOWER OF BELOWORING				
	•	•	•	•
The Science of Reading: Unlocking the				
Foundations of Literacy	N/A	N/A	N/A	N/A

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The Social Resilience Model and the Brain-Body				
Connection	•	•	•	•
Tinkering With Nature, Science and Loose Parts				
•	N/A	N/A	N/A	N/A
Trauma in Our Classroom	IVA	IV/A	IV/A	IV/A
	N/A	N/A	N/A	N/A
Trigger Warning: Do You Know What Yours Are?	N/A	N/A	IN/A	IV/A
Trigger Warring. Do Tou Know What Tours Are:				
	•	•	•	•
Unsilenced Voices: Exploring Controversial Children's Literature				
	N/A	N/A	N/A	N/A
Using the Creative Curriculum® Cloud to Elevate				
Family Partnerships	N/A	N/A	N/A	N/A
Using the Creative Curriculum® for Preschool				
Teaching Guides to Support Study Based				
Learning	N/A	N/A	N/A	N/A
Using Visual Supports in the Early Childhood				
Classroom (Make-It/Take-It)	•	N/A	•	•
Visuals for Problem-Solving Conflict in the ECE				
Classroom (Conscious Discipline®)	N/A	N/A	N/A	N/A
Welcoming Children With an Official Diagnosis				
	•	•	•	•
What's In Your Classroom? Welcoming				
Inclusion, Diversity, and Equity Picture Books	N/A	N/A	N/A	N/A
What's Your Story and Why is it Important?				
(Family Child Care Providers Empowered)	N/A	N/A	N/A	N/A
When Educators C.A.R.E, Kids L.E.A.P!	N/A	N/A	N/A	N/A
When Educators G.A.R.E, Rius L.E.A.F:				
	•	•	•	•
When That Cat Named Pat Sat by a Big Black Bat:				
Embracing the Science of Reading in Early				
Childhood	N/A	N/A	N/A	N/A
Working with Multilingual Preschoolers				
	N/A	N/A	N/A	N/A
You Were Chosen for This MISSION: Rise to the				
Challenge with Perserverance and Grit				
(Conscious Discipline®)	N/A	N/A	N/A	N/A
Young, Gifted and Black: Centering Joy and				
Belonging in Black Children	•	•	•	•