# 2024 Ohio Early Childhood Conference Suggested Topics April 25-27, 2024 | Kalahari Resort, Sandusky, OH

### **TEACHING WITH PURPOSE TOPIC IDEAS:**

- Arts (Performing & Visual Arts) Sessions on this topic address art, drama, dance, puppetry and other creative art experiences in the early childhood curriculum.
- Assessment of Young Children Sessions on this topic address observing and assessing children's growth and learning.
- Children with Disabilities/Early Intervention Sessions on this topic address including and supporting children with disabilities in early childhood settings.
- •Cognitive Development Sessions on this topic address brain development and how children think and reason.
- •Curriculum Theories & Approaches Sessions on this topic address the philosophies and educational goals for meeting the learning and development needs of young children.
- Developmentally Appropriate Practices- Sessions on this topic address the DAP statement as a framework of principles to support a teacher's intentional decision-making for practice.
- Guidance/Discipline/Challenging Behaviors Sessions on this topic address appropriate strategies for preventing or responding to challenging behaviors.
- Language & Literacy Sessions on this topic address language development and early literacy experiences for young children including dual language learners.
- •Learning Environment Sessions on this topic address the indoor and outdoor spaces in which children learn.
- Mathematics Sessions on this topic address math experiences in the early childhood curriculum.
- Music Sessions on this topic address music experiences in the early childhood curriculum.
- Nature Play & Outdoor Spaces- Sessions on this topic address nature and outdoor learning in the early childhood curriculum as well as nature/forest schools.
- Physical Development Sessions on this topic address children's physical growth including fine and gross motor skills.
- •Play Sessions on this topic address investigating the world and building meaningful knowledge through open-ended, firsthand experiences.
- Reggio Emilia Sessions on this topic explore this student-centered approach in experiential learning in relationship-driven environments
- •Science Sessions on this topic address science experiences in the early childhood curriculum.

- Social Studies Sessions on this topic address social studies experiences in the early childhood curriculum.
- •Social/Emotional Development Sessions on this topic address how children learn to understand and manage emotions and develop relationships with others.
- •Trauma informed Care Sessions on this topic will cover how to Implement Trauma-informed Care to build resilience to childhood trauma.
- •Teaching & Instructional Practices Sessions on this topic address the use of effective teaching approaches that enhance children's learning and development.
- •Technology & Digital Media Sessions on this topic address using technology and digital media as part of children's learning experiences.

## **LEADING WITH EXCELLENCE TOPIC IDEAS:**

- Diversity & Equity Sessions on this topic address issues of diversity and equity in all sectors of the early childhood field.
- Family Connections & Support Sessions on this topic address building meaningful relationships with families.
- •Global Perspectives Sessions on this topic address international perspectives of early childhood education.
- Health & Mental Health Sessions on this topic address self-care and building adult resilience.
- •Men in Early Childhood Sessions on this topic address including men in the early childhood field.
- Professionalism, Leadership & Ethics Sessions on this topic address the skill set needed to be an effective early childhood professional.
- Program Administration, Evaluation & Financial Management Sessions on this topic address administration and management issues for program and school leaders including staff retention & recruitment.

### PREPARING & ENGAGING PROFESSIONAL LEARNERS TOPIC IDEAS:

- Educator/Teacher Preparation Sessions on this topic address higher education programs for preparing teachers and educators entering the early childhood field/profession.
- Professional Development-Training & Technical Assistance Sessions on this topic address strategies and models for providing ongoing professional learning and support to early childhood practitioners.

## CREATING CONDITIONS FOR SUCCESS TOPIC IDEAS:

- •Advocacy/Public Policy Sessions on this topic address public policy work at the federal, state and local levels as well as issue-driven advocacy.
- •Community Partnerships Sessions on this topic address building partnerships among early childhood community stakeholders.
- NAEYC Accreditation of Early Learning Programs Sessions on this topic address the process of seeking, achieving, and maintaining NAEYC Accreditation of Early Learning Programs.
- Research Sessions on this topic address scholarly research conducted on early childhood education issues.
- •Standards Early Learning Standards, Program Standards Sessions on this topic address standards that guide children's learning and program quality.
- •State Systems Data, Financing, Professional Development, Standards, QRIS Sessions on this topic address state systems and other large initiatives for improving and expanding quality in early childhood settings.

For more information, visit www.oaeyc.org/proposals