

## Ohio Early Childhood Conference | April 23-25 | Sandusky, OH

### Thursday April 23<sup>rd</sup> & Friday April 24<sup>th</sup> - Teaching Strategies Sessions

8:30 AM - 10:00 AM

#### **Getting Started: Using Assessment to Raise Your Quality**

Are you new to GOLD<sup>®</sup> and interested in learning more? Get a guided tour of the new MyTeachingStrategies<sup>™</sup> platform: its features, its functionality, and how to navigate within it. You will discover how it can help you observe children with the curricular objectives in mind, understand what children know and can do and where they need to go next, and use that understanding to plan meaningful experiences that are appropriately challenging for individual children and your group.

1:00 PM - 2:30 PM

#### **Getting Started: Using Curriculum to Raise Your Quality**

Looking to raise the quality of your program? Join us to learn how The Creative Curriculum<sup>®</sup> can support your program in stepping up to quality. Discover what makes The Creative Curriculum<sup>®</sup> unique, learn more about research-based objectives that foster whole-child development, and gain the confidence to get started.

3:00 PM – 4:30 PM

#### **Intentional Teaching: Rethinking the First Six Weeks of Preschool**

In this session, we will rethink the special energy and opportunities unique to the first six weeks of school, the goal of which is to lay the foundation and build the relationships that will support children's development and learning all year long. Discover the path to success in establishing the fundamental aspects of a caring classroom community, from creating a child-centered physical environment, to setting a schedule that invites learning, to partnering with families in ways that truly make a difference.

### Friday April 24<sup>th</sup>

8:30 AM - 10:00 AM

#### **Rethinking Small Group Instruction**

Small-group time—those moments in the day when teachers tailor instruction to be responsive to individual children's interests, strengths, and needs—is a powerful opportunity for targeted learning. This session explores ways to ensure that each small-group experience delivers a major impact. Participants will learn how to be intentional in the materials, settings, and groupings of children they select for each small group and devise strategies for keeping all children engaged, even those working independently.

1:00 PM - 2:30 PM

**Using GOLD® Data to Improve Outcomes for Children and Families**

The practice of using GOLD® data to inform planning, caregiving, instruction, professional development, and teacher reflection is not isolated to any one age-group or grade. Rather, it is vital that teachers in all settings understand how to collect quality data, interpret that information accurately, and then use it to plan routines, experiences, instruction, and the learning environment.

3:00 PM – 4:30 PM

**Framework for using Tech in Family Partnerships**

Technology gives us so many opportunities to scale and enrich our partnerships with families, but with so many new digital tools, how can we know what is most effective and what are the best practices? This session will provide a research-based framework to guide schools in transformative family engagement. The framework shows how to harness the power of technology while maintaining foundational strategies of relationship building and face to face communication and support for families of today.