



Ohio DODD Approved Sessions

Wednesday, April 21, 2021

7:00 PM -8:00 PM KEYNOTE

Humanizing the Square: How to Build Amazing Connections in the Digital World (Approved: EIDS, EISC, AS, CBM, SSA, S)

The move to digital Learning during the pandemic produced one of the most significant disruptions in education in nearly a century. In a blink of an eye, educators were presented with challenges never before imagined. Steve Spangler, the guy who has been teaching engagement strategies for over 20 years, took on a new challenge... how to humanize the square... how to help the learner break free from the confines of the box on the screen. In this session, Steve Spangler shares some amazing discoveries that helped him teach, connect and engage at the highest level. Take home strategies you can use immediately as we learn to look at this new world of opportunities through the eyes of a scientist.

Thursday, April 22nd

8:00 AM - 9:00 or 9:30 AM

Featured

Diversity: It Is More Than Flesh Colored Markers (Approved: EIDS, EISC, AS, CBM, SSA, S)

How can stereotypes influence classroom practices? How do you recognize biases? Are there developmental stages of children's understanding of race and/or culture? Many individuals who work with young children assume that posters, books, and markers promote diversity. This presentation demonstrates how developing a philosophy, that celebrates differences, supports diversity.

Featured

Now's the Time! (Approved: EIDS, EISC, AS, CBM, SSA, S)

Moving beyond the stress and challenges of the past year requires educators and leaders to be intentional and focused on all that is possible. This motivational presentation will guide participants in creating a vision focused action plan for effectively managing their time. New strategies and well-

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researched tools will inspire participants to incorporate new habits, rituals, and daily practices to enhance their well-being and reignite their passion for leading early childhood programs.

Featured

Come on in! How Teachers and Administration Can Build a Community of Kindness and Connection Through Creating Rituals and Traditions (Approved EIDS, EISC, AS, CBM, SSA, S)

As an author of the book *Rituals and Traditions: Fostering a Sense of Community in Preschool*, this interactive session will look at ways that administrators and lead teachers can create community centered on kindness and develop relationships with children, families and staff by rituals and traditions. Tangible ideas on how to start creating rituals and traditions that are daily, monthly, annual events, special days as well as connecting rituals. Stories and examples will be shared from not only the authors programs, but many others who have discovered the importance of creating rituals and traditions. Attendees will leave with many ideas to use both classroom and program wide that will leave lasting memories for children, families, and staff. As Fred Rogers said, "There are three ways to ultimate success; The first way is to be kind. The second way is to be kind. The third way is to be kind."

New Opioid Crisis: How Did We Get Here? (Approved: EIDS, EISC)

Participants in this session will examine the contributing factors to the current opiate epidemic. Not a day goes by in social media, television reporting or newsprint, which is not peppered by the impact of the opiate epidemic. Participants will be challenged to think about their systems of care and how to approach this issue from a transdisciplinary approach.

10:00 AM - 11:00 or 11:30 AM

Featured

Tender Toddler Moments that Support Spiritual Growth in Developmentally Appropriate Ways (Approved: EIDS, EISC, SSA, AS, S, CBM)

An accepting, positive attitude and tender moments of interaction with key adults help toddlers, and 2's feel cared for and cared about in predictable ways. This helps build a resilient foundation of early spiritual growth. As a result of this session, attendees will be better prepared to share nurturing, love, intentional child-teacher interactions, and "wonder of life" experiences with toddlers in their care. Strategies explored will include music, picture books, rituals, contemplative practices, and personal memories. Attendees will discover the importance of welcoming a new toddler and discuss the importance of parental relationships, tender touching and checking in, parroting, and expanding on language by following each child's needs and interests. Using NAEYC's DAP guidelines for high-quality care, participants will increase their value of loving relationships with children and learn to develop these relationships in professionally appropriate ways, thus ensuring high-level learning and on-going mental health. In a world full of confusion and disarray over religious misunderstandings, it is a timely conversation, which adults need to benefit the children they love and care for in their programs.

Featured

Fine Motor Skills...Write Out of the Box! (Approved: SSA)

NAEYC presenter and national early childhood speaker, Dr. Marianne Gibbs, presents engaging

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presentation on the fine motor development of young children 3-6 years old. This session contains essential, rarely addressed, information for educators of ALL young children, which supports pencil grasp and pre-writing development across the curriculum. Session is fun and fast-paced. Activities and techniques are ready to use in the classroom or home tomorrow!

This Child, Each Child will Grow and Learn (Approved: EIDS, EISC)

Gaps in development tend to appear in children before the age of two which means as early childhood educators, we can influence positive outcomes for children. This session is designed to help attendees understand the importance of early identification through monitoring and screening which leads to connecting families with local, state, and national resources. Participants will be provided an overview of developmental milestones and evidence-based approaches to communicate with families and professionals about concerns that may arise.

Exploring Gender and Gender Expression in Young Children (Part 1) (Approved: EIDS, EISC)

Participants in this session will explore the definitions and concepts of gender, gender identification and gender development, while examining the child's perspective in the development of gender identity. The concept of gender identity and expression from the perspective of parents, who may be having difficulty with their child's gender choices will also be addressed. Take back strategies to support children in the classroom in the area of gender identity and development.

1:00 PM - 2:00 or 2:30 PM KEYNOTE

Lisa Murphy On...Play (Approved: EIDS, EISC, SSA, S)

Lisa Murphy will guide participants through reflecting on developmentally appropriate practice and the importance of play. Participants will explore the foundations of play supports and the house of higher learning. The session will guide participants to reflect and think about building insight into what happens when you build with no foundation?

2:30 PM -3:30 or 4:00 PM

Exploring Gender and Gender Expression in Young Children (Part 2) (Approved: EIDS, EISC)

Participants in this session will explore the definitions and concepts of gender, gender identification and gender development, while examining the child's perspective in the development of gender identity. The concept of gender identity and expression from the perspective of parents, who may be having difficulty with their child's gender choices will also be addressed. Take back strategies to support children in the classroom in the area of gender identity and development.

Featured

Conversations that Matter! Developing Strength-Based Communications Skills to Support Professional Growth (Approved: EIDS, EISC, SSA, AS, CBM, S, IA)

Supporting the continuous professional growth of educators requires leaders to be skilled

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communicators. When leaders can inspire, motivate, and engage educators through impactful dialogues, they will facilitate sustainable improvements in overall program quality. This workshop will guide leaders in developing the skills they need to have effective dialogues that are fully aligned with individual and program goals, lead to action, and offer constructive feedback. We will spend time addressing key communication strategies and techniques as we explore; Appreciative Inquiry (AI) as a model to support collaboration, reflective practices that add depth to professional conversations and powerful questions as the foundation for meaningful dialogues. The overarching goal is to support leaders in gaining a new perspective on their communication and supervision practices.

Featured

Music, Movement, and Learning: Building Muscles in Young Brains! (Approved: EIDS, EISC, AS, CBM, SSA, S)

Music and movement are powerful tools that can positively impact a child's physical, cognitive, language, and social-emotional domains. Join Dr. Mike in exploring how strategies such as singing, chanting, clapping, signing, and dancing will support early reading skills, science knowledge, and other critical school readiness skills. This multi-sensory approach builds strong connections in young children's developing brains while meeting ALL children's needs.

Young Learners who are Deaf/Hard of Hearing or Blind/Visually Impaired (Approved: EIDS, EISC)

In this session you will learn what a child who is blind/visually impaired or deaf/hard of hearing needs to fully participate at home, in school, and in the community. Discover specific evidence-based strategies and supports to increase access to learning, including educational and assistive technologies.

Dual Language Learners: Support Strategies for Birth to 5 (Approved: EIDS, EISC, SA, SS)

Using the Planned Language Approach Model, participants will learn about evidence-based strategies that support Birth to five dual language learners and debunk myths related to DLL. Participants will acquire and apply new knowledge on how to transfer instructional strategies for Birth to 5 DLL children.

7:00 PM -8:30 PM KEYNOTE

Lisa Murphy on Being Child Centered (Approved: EIDS, EISC, SSA, S)

Lisa Murphy believes in developmentally sound, play-based, child-centered, hands-on early childhood environments that are grounded in best practice. Early childhood is defined as birth through age 8. Explore with Lisa the nine basic DAP principles and how to best implement those strategies when working with young children.

Friday, April 23, 2021

8:00 AM - 9:00 or 9:30 AM

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Building Compassion in Early Childhood Communities (Approved: EIDS, EISC, SSA, AS, CBM, S, IA)

The pandemic has hit everyone in our early childhood communities hard and tested our relationships.

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Now more than ever before, we strengthen our skills in understanding the unique perspectives of the children, parents, colleagues, and administrators with whom we work. In this session, we will discuss the brain science of threat and why people respond in difficult ways when they feel vulnerable. We will discuss common situations of vulnerability in our communities. We will share compassion strategies for supporting others in challenging situations. Finally, we will learn why self-compassion is key to our work.

Featured

Looking Through the Eyes of Boys (Approved: SSA, S)

What about those boys? Rings out around the country. Many educators and parents are asking these questions and more. Increase your awareness of boys: how they learn, how to educate them based on brain science research, and how to create the ultimate environment that supports boy's needs.

Finding Your Happy Place in and Out of the Classroom: Healthier for You and the Families & Children You Serve (Approved: EIDS, EISC)

Do you ever feel like you are stressed out just holding on to get through the day? We might have some great ideas to help you hold on. Come learn how to identify the physical and emotional reactions that children, families, and teachers display when they are on stress overload. Stress not handled well can have negative effects but stressed identified and minimized can energize your day.

Featured

Social Emotional Support Through Challenging Times (Approved: EIDS, EISC, SSA, AS, S,)

During this time of great uncertainty, many children and families are experiencing trauma and toxic stress. We will discuss how to support children and families. We will learn how to prepare children for changes in routines and procedures and explain why changes had to occur. We will also learn how to make these changes while being sensitive to children and families. By acknowledging and identifying feelings, having patience with children who may take more time to adjust and continuing to partner with families, we will support the children we serve to meet not only their physical needs, but their emotional needs as well.

10:00 AM - 11:00 or 11:30 AM

Laying the Groundwork Summit 2021 (Approved SSA, S)

Early childhood professionals will have the opportunity to be educated on current state and national policies and investments that affect their profession, business and the families they serve; have exclusive access to the CEO of NAEYC as a keynote speaker; learn about the state budget process and the work of key bipartisan legislative leaders in the Ohio Senate; identify ways that they can become engaged in state policy and advocacy; and put learning to action by engaging in a unique virtual advocacy challenge where they will practice elevating their voice through various communications platforms with the support of Ohio's leading early childhood advocacy organization, Groundwork Ohio. All while impact and improving outcomes for children and families.

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Supporting and Extending Play Using Schema Play Theory (Approved: EIDS, SSA, S)

Did you know that when children repetitively mix together paints, dump toys, swipe toys off of tabletops and hide under tables, they give you important clues about how they are exploring the world and how you can support those explorations? I did not—until I discovered schema play theory.

Working Together for the Benefit of Our Children (Approved: EIDS, EISC)

This session will provide participants an opportunity to analyze and better understand the value of cultivating empathy for families and children they serve. Techniques to improve communication with families and promote healthy environments that support acceptance over tolerance will be discussed. Leave with an improved ability to understand and share the feelings of another.

1:00 PM -2:00 PM KEYNOTE

Making a Difference in the Life of a Child (Approved: EIDS, EISC, SSA, AS, CBM, S)

Everyone hopes their life has meaning and an impact on others, but how many of us let our busy lives get in the way of doing big things? Patricia helps you find opportunities to make a BIG difference in the SMALL moments you have in your busy day. Whether with children, their families, your colleagues, or other professionals in our field, every interaction is an opportunity to make a difference in someone else's life – and your own. Learn to recognize your “Moments of Opportunity” and live a life full of joy in knowing that what you do matters.

2:30 PM -3:30 or 4:00 PM

Featured

Supporting Children Who Take Us to The End of our Ropes (Approved: EIDS, EISC)

Challenging behaviors of children are often the most common discussions that occur between educators in early childhood settings. Are you an adult who is working with a child who takes you to the end of your rope? If you are, this session is for you. You will increase your awareness of why challenging behaviors occur and specific strategies that will assist in preventing these behaviors. Discover how to develop self-control in children who seem to need POWER.

Featured

Gossip Be Gone! The Vital Importance of a Positive Teams (Approved: EIDS, EISC, SSA, AS, CBM, S, IA)

Children thrive in environments where the adults model positive relationships and create communities based on trust and respect. This workshop will examine the impact that toxic stress has on young children's brain development and social-emotional skills. We will explore strategies for enhancing your professional skills to help you communicate effectively with your co-workers, as well as techniques to reduce gossip. We will use the NAEYC Code of Ethical Conduct as a guide to creating strength-based team relationships and a positive, supportive, respectful environment for children and adults.

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5:30 PM -6:30 PM KEYNOTE

"You're Not A Chicken, You're an Eagle- You've Got This!" (Approved: EIDS, EISC, AS, SSA, CBM, S)

Discover how the Conscious Discipline Brain State Model can help you soar! This framework focuses on internal states first and behavior second. It empowers us to be conscious of brain-body states in ourselves and children and provides the practical skills we need to manage our thoughts, feeling and actions. With this ability to self-regulate, we are then able to teach children to do the same. By doing this, we help children who are physically aggressive (survival state) or verbally aggressive (emotional state) become more integrated so they can learn and use problem-solving skills (executive state). When we understand the brain state model, we can clearly see the importance of building our homes, schools, and businesses on the core principles of safety, connection and problem-solving.

7:00 PM -8:00 PM KEYNOTE

How Music Can Help Create a Sense of Normalcy in “Interesting” Times (Approved: EIDS, EISC, AS, SSA, S)

Right now, we all need access to feelings of safety and community to reset our hearts to places that bring us shared joy and connection. Join Red Grammar in exploring strategies and resources to reset the emotional environments. You will leave ready and equipped to bring joy and harmony to your children.

Saturday, April 24, 2021

8:00 AM - 9:00 or 9:30 AM

Supporting Social Emotional Development for a Foundation of Learning (Approved: EIDS, EISC, SSA, S)

During this session, we will discuss our role in a young child’s development and how it connects to social emotional skills. We will consider brain development when defining ourselves as facilitators of social emotional development and employ hands on strategies that support a child’s independence.

10:00 AM - 11:00 or 11:30 AM

1:00 PM - 2:00 or 2:30 PM KEYNOTE

Self-Care: Strategies to Take Care of Yourself So You Can Care for Others (Approved: EIDS, EISC, SSA, S)

“Self-care means giving the world the best of yourself instead of what’s left.” – Katie Reed. Ron will help attendees discover what self-care looks like and why early childhood educators need to make it a priority. Learn how to overcome barriers and understand the benefits of utilizing strategies from practicing mindfulness, inner-talk and both growth and strategic mindsets. Modeling taking good care of ourselves creates a learning environment where children can connect and social emotional development is supported.

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2:30 PM -3:30 or 4:00 PM

Featured

Transforming Early Childhood Education by Cultivating Mindfulness (Approved: EIDS, EISC, SSA, S)

Mindfulness supports teachers as they focus on positive emotions and making the most of opportunities to connect with children. Teaching mindfulness practices in early childhood allows young children to be creative, live in the present moment, and develop the positive winning strengths they need for success in the future. This workshop will discuss the origin and benefits of using mindfulness with young children. Qualities of a mindful teacher as well as several environmental practices and curriculum strategies, including children’s literature, for teaching and promoting mindfulness in an early childhood classroom will be discussed and shared with examples. We must find a way to help our young children focus their attention and energy in a productive way that can spark their creativity, imagination, and help to foster a love for learning for their lifelong success from the very beginning of their education. Given the importance of social and emotional competence and confidence in early childhood, mindfulness practices can enhance the wonder and exploration of young learners while providing them with the necessary tools to be engaged and ready to learn.

Essential Elements for Family Conversations (Approved: EIDS, EISC)

Participants will explore and reflect on having quality conversations with families when there is a suspected delay or disability. Strategies on how to prepare for a difficult conversation and techniques to use to strengthen and support successful collaboration, without judgement of the families’ various reactions or decisions will be provided. Participants will also be given tips to work with families and consider all cultures, backgrounds, and types of families.

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