

How to complete your 2016 Ohio Early Childhood Conference proposal at <https://login.occrra.org>

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OPIN: 1112-7060
 Now Viewing: **Your Name** Early Childhood Professional Level I -> Total Number of Verified Points: 3.21

TASC

PD Applications Total results : 0 workshops

Showing: 1 to 0
 Your Name

Next screen

[IASC](#) | [PD Applications](#) | [Approved PD](#) | [My TASC Trainings](#) | [Application Menu](#) | [Info/Description](#)

TITLE: (Untitled Training) TRAINING ID: AT111496

PD Title:

Please select the PD Format for this Ohio Approved application: **Conference Session** | [What's Ohio Approved?](#)

Conference Submission Information

Please select which Conference(s) you'd like to submit this session to:

- Building Healthy Kids Conference 11/21/15 (2015-11-21 to 2015-11-21)
- 2016 Ohio Early Childhood Conference (2016-04-21 to 2016-04-23)

Then choose:

You will be asked the following questions:

- **Please explain any special requests for your presentation.** If your proposal is selected for presentation, we will inform you if we cannot accommodate your request. All workshops should prepare for a minimum audience of 35. Please review the Room Set Up and AV Rental Guide.
- **Please list two references including name, address, email address and phone number: (required)**
- **Please tell us if there is anything else you would like us to know:**

I acknowledge that...
...the majority of attendees need professional credit required to update or maintain compliance with licensing. The Learner's Objectives and Core Knowledge Guides provided will assist you in creating a credit worthy proposal for consideration by the issuing agencies and conference selection team. I understand that only complete proposals with required information will be reviewed;
...direct communication and responses primarily by email within the timelines requested are expected;
...additional information and documentation may be requested for clarification of any/all areas of my proposal;
...the audio visual terms allow me to provide my own equipment or to rent the equipment or a combination of both;
...only the following is provided at no charge: Presenter and audio visual tables, extension cords, screen; plus a wired lavalier microphone for workshops with 30 or more attendees;
...workshop handouts/presentations must be submitted electronically by the deadline (to be determined) and must comply with the specifications (to be determined) for inclusion in the conference materials;
...I may choose to bring my own handouts at my own expense if I elect not to submit electronically for conference;
...co-presenters and/or panelists must register as paying conference attendees for admission to other conference workshops, special events and/or the exhibit hall;
...co-presenters and/or panelists may elect to attend only the workshop they are presenting at no charge with a pass;
...it is the conference team's right/ability to honor or decline any special requests for dates/times; room set-up, audience size, etc.
(required)

- **Author Information:** Does this application have co-authors? (enter your co-presenter(s), if any)
- **PD Description** Provide a brief description of this PD offering. This field will be displayed on PDTrack and In-Service forms. Ensure that you're comfortable with this content being publicly available.
- **References and Research/Evidence Base for this PD Offering**
- **Coursework** Describe coursework you have completed and/or experience you have in delivering instruction in the content area of this PD offering. If this PD offering has multiple authors, include coursework/experience for each author.
- **Evaluation Method** Please indicate the type of evaluation method or tool you will use for evaluation of this PD offering.
 - **CHOOSE:** Conference evaluation form

Target Audience: (check all that apply)

Age groups related to content: (check all that apply)

Classroom Staff / Teacher

Staff working with children with special needs

Program Administrator

Help Me Grow program staff

Parents/guardians

Family Child Care

Youth Workers

ECMH Consultants

Other:

Infants (birth to 18 months)

Toddlers (18 months to 36 months)

Preschoolers (3 years – 5 years)

Schoolagers (5 years – 18 years)

Young adult (18 years – 24 years)

Parents / Guardians

Foster / Surrogate parents

Other:

Early Learning and Development Standards: (check all that apply) [\[link to site\]](#)

Activities:

Social-Emotional Development

Approaches Toward Learning

Physical Well-Being and Motor Development

Cognitive Development and General Knowledge

Language and Literacy Development

Small group activity

Individual activity

Pre- and Post-test

Demonstration

Portfolio

Reflection

Journal

Presentation

Workbook

Other:

Child Development Associate (CDA):

CDA Area:

Inservice Information:

ODJFS Inservice

ODE Inservice

Click "Save Application Details" → **Save Application Details**

OPIN: 1112-7060
Now Viewing:

- TASC
- PD Applications
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- Info/Description
- Files**

Click "Files" under the TASC menu on the left side ***PLEASE NOTE THAT THIS IS OPTIONAL!***

You will respond to these questions:

- You may only upload files of the following types: .doc, .docx, .pdf, .jpg, .png, .jpeg, .pub, .xls, .xlsx, .rtf, .gif, .ppt, .pptx, .csv, .txt, .zip, .rar, .mp4, .mov, .wmv, .mpg, .avi (instructions are provided to upload files)
- Please do not upload actual training materials that are published by another author or entity. If material of this nature are to be used in the session, please instead upload a description of the materials, source, or URLs, and information regarding your rights using of those materials.

Next click "Content Plan" under the TASC menu on the left side

Based on the Content Plan items entered below, this course will be submitted with contact time.

Ensure that you have saved all Content Plan items before proceeding to the next application section. After each objective you enter, click the link shown below until you have entered all of your objectives.

[Click here to add another learner objective](#)

Please see the example on the next page.

Learner Objectives (more info)	Alignment to Core Knowledge (more info)	Outline of Content (more info)	Timeframe (more info)	Teaching Method (more info)
The participant will be able to compile a list of resources that can be used to teach hands-on Math and Science content standards.	Ohio's Early Childhood Core Knowledge and Competencies: Child Growth and Development: Appropriate Environments 1.2 Recognizes and respects the importance of exploration and play in children's growth and development and uses this medium consistently across the day.	-Introduction to Math and Science Ohio Content Standards. -Attendees will be exposed to Math and Science activities that are play based.	60 minutes	Lecture and interactive
The participant will be able to design hands-on experiences for children in the concepts of Math and Science.	Ohio's Early Childhood Core Knowledge and Competencies: Child Growth and Development: Appropriate Environments 1.3 Provides a variety of activities and experiences that foster the development of the whole child.	-Groups will work together completing real hands-on activities that build off Math and Science.	30 minutes	small group and interactive

NOTE: PLEASE HAVE TIMEFRAME TOTAL 90 MINUTES FOR A BREAKOUT SESSION OR 180 MINUTES FOR A 3 HOUR WORKSHOP

HELPFUL TIP: Below are examples of measureable verbs:

Knowledge Level: The participant will be able to recognize or recall learned information.

List Define Describe State Record Arrange Label

Comprehension Level: The participant will be able to restate or interpret information in their own words.

Explain Discuss Compare Illustrate Identify Critique Express

Application Level: The participant will be able to use or apply the learned information.

Apply Practice Perform Execute Demonstrate Use Role-play

Analysis Level: The participant will be able to examine the learned information critically.

Analyze Inspect Diagnose Distinguish Categorize Experiment Relate

Synthesis Level: The participant will be able to create new models using the learned information.

Develop Plan Build Organize Prepare Manage Design

Next click "Submission" under the TASC menu on the left

Once you click the Submit button below, you will be notified if any of your information is missing or incomplete before the PD is officially submitted. Keep in mind that once you click **Submit, if there are no errors found, this PD Submission will be **LOCKED** and you will not be able to modify it in the future.**

 **Submit PD Application for Approval**

READY TO SUBMIT? Go to www.registry.occrra.org