



# The Early Childhood Conference

A Spectacular Virtual Experience

## INFANT TODDLER TRACK

### Conference Sessions Just For You!

Thursday, April 22

***Building Executive Function Skills of Infants & Toddlers***

**8:00 am - 9:30 am**

How can we help infants and toddlers build executive function skills? Learn about executive function, ideas for building executive function skills with infants and toddlers, and creating activities for building these skills with infants and toddlers.

William Mosier & Chad Nunamaker

***PBIS: Easy Ways for Better Days (Supporting Infants and Toddlers)***

**10:00 am - 11:30 am**

This session will discuss evidence based practices needed to prevent challenging behaviors within early childhood settings by creating nurturing and responsive relationships between staff and children, supportive environments and embedding social supports within classroom routines. Challenging behaviors such as biting, stealing toys and tantrums will be discussed.

Alleiah Keeley

***Listening and Speaking with Infants***

**10:00 am - 11:30 am**

Through guided conversation, hands-on activities and small group discussion, participants will gain an understanding of the research regarding the importance of listening to infants and speaking with them. The different states of baby alertness will be shared. Together we will role play listening to and conversing with infants and share feedback.

Wendy Ferkany

***Dual Language Learners: Support Strategies for Birth to Five***

**2:30pm-4:00 pm**

Using the Planned Language Approach Model, participants will learn about evidence based strategies that support Birth to five dual language learners and debunk myths related to DLL. Participants will acquire and apply new knowledge on how to transfer instructional strategies for Birth to five DLL children.

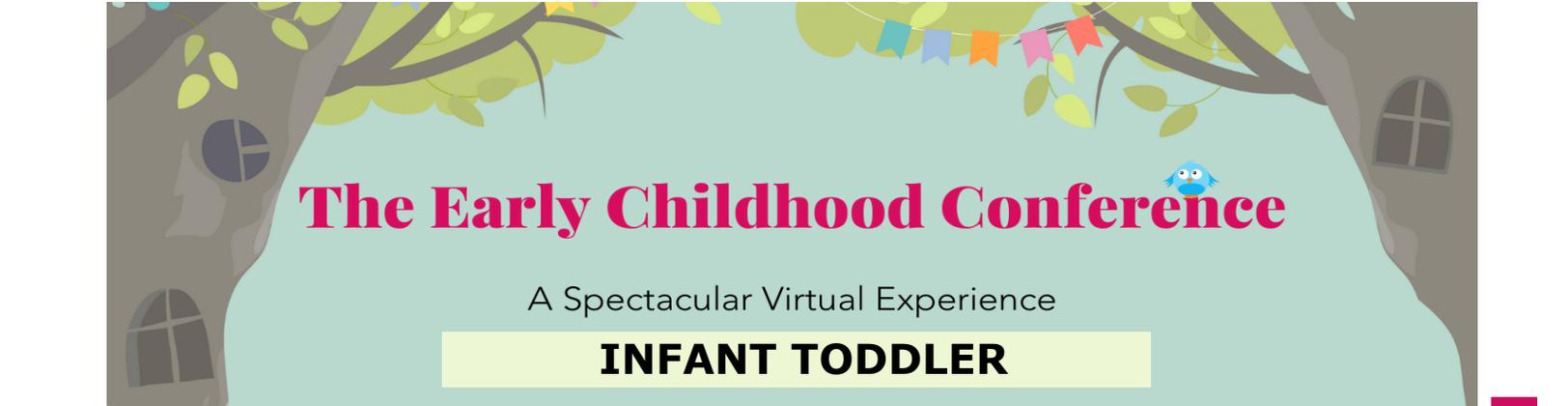
Melissa Romero

***Lisa Murphy on Being Child Centered***

**7:00 pm - 8:30 pm Keynote**

Lisa Murphy believes in developmentally sound, play-based, child-centered, hands-on early childhood environments that are grounded in best practice. Early childhood is defined as birth through age 8. Explore with Lisa the nine basic DAP principles and how to best implement those strategies into your classroom environment and routines.

Lisa Murphy



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**Friday, April 23**

***Tender Toddler Moments that Support Spiritual Growth in Developmentally Appropriate Ways***

**10:00 am - 11:00 am**

Excellent ECE is intentional, developmentally appropriate, and organic. It takes the lead from children's interests and developmental needs, expanding learning with five senses and hands-on experiences. An accepting, positive attitude and tender moments of interaction with key caregivers help toddlers feel cared for and cared about in predictable ways. This helps build a resilient foundation of early spiritual growth. As a result of this session, attendees will be better prepared to share nurturing, intentional child-teacher interactions, and "wonder of life" experiences with toddlers in their care. Using music, picture books, rituals, contemplative practices, and personal memories, the session will share the importance of welcoming toddlers into your life and discuss the importance of parental relationships, social-emotional literacy, and expanding on language by following each child's needs and interests.

Kathleen Harris

**Saturday, April 24**

***Movement Based Learning***

**8:00 am - 9:00 am**

Participants will learn how infants and young children learn best through movement and how movement increases brain activity.

***Enhancing Brain Development for Infants and Young Children***

**8:00 am - 9:00 am**

This presentation explains how brain development from prenatal to age 8 is enhanced by activities that educators and caregivers can use to foster children's cognitive growth. The presenters begin with basics of brain development and provide information specific to infant, toddler, preschool, and kindergarten to primary age levels. Educational activities related to physical, language, social, emotional, cognitive, and academic progress relevant to brain development and modifications for young children with disabilities are major focus. Contemporary issues related to young children, including how technology-augmented experiences may positively and negatively affect children's brain development are included.

Dorris Bergan & Lena Lee

***Say, Sing & Sign! How ASL, Combines with Music Benefits Infants and Toddlers***

**10:00 am - 1:30 am**

This fun hands-on ASL workshop will provide participants with powerful concepts and insights on how to use American Sign Language combined with songs and activities to foster early communication and strengthen early learning for babies and toddlers. American Sign Language is used across the U.S. to provide hearing children with a way to communicate, increase their vocabulary, and stimulate brain development. No previous signing or singing ability is necessary. This workshop offers practical information based on research and real life experience.

Georgia Frawley & Ken Frawley



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Saturday April 24

***Read It Again-I/T!: An Infant-Toddler Curriculum Supplement to Promote Language and Literacy Foundations***  
**2:30pm - 3:30 pm**

Read It Again-I/T! is a curricular supplement designed to develop and strengthen young children's early foundations in language and literacy. Read It Again-I/T! provides a systematic, explicit, and flexible approach to building children's skills in four key areas of language and literacy: vocabulary, narrative, phonological awareness, and print knowledge. Read It Again-I/T! is based on the original Read It Again-Prek! curriculum supplement, and features modified learning objectives and lessons appropriate for infants and toddlers. This session will discuss literacy foundations and how Read It Again-I/T! can promote language and literacy foundations in the classroom.

Samantha J. Peterson & Emily Manahan

**ENLIGHTENING SESSION**  
**ON DEMAND**

***New Role for The Infant Toddler Caregiver***

In light of this growing body of research, there is emerging and dramatic new view of the infant toddler teacher. Neither babysitter nor trainer- but instead a loving facilitator of the child's learning agenda to gain emotional, cognitive, language, physical and social competence.

Tonya Byous