

Content Plan for Submitting Session for Ohio Approval

Title of Training:

Lead Trainer:

If an Ohio Trainer OPIN number:

\*\*\*For sessions to be Ohio Approved, the content, and objectives must show how this information will support early childhood professionals in improving outcomes for children and families.

Session Description (3-5 sentences):

Date of the most recent revision of this content:

Length of the training (Indicate with X)

(1 hour):                      1.5 hours:                      3 hours:

<div><div>Learning Outcomes (must have at least one) At most two for a 1.5-hour session.</div><div>At the end of the session, participants will be able to:</div><div><div>1.</div><div>2.</div></div></div>			<div>Presenter Contact Information:</div> <div><div>Address:</div><div>Email:</div><div>Phone:</div><div>Cell Phone:</div></div>		
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	1	Learning Outcome 1:					
Approximate Time	Content (Please provide as much detail as possible by explaining what will be discussed and introduced)	Instructional Strategies: How will the participant interact with the content?	How does this align with the CKC and the level selected? <i>A. Child Growth &amp; Development</i> <i>B. Family &amp; Community Relations</i> <i>C. Health, Safety &amp; Nutrition</i> <i>D. Observation &amp; Assessment</i> <i>E. Professionalism</i> <i>F. Learning Environments &amp; Experiences</i>	How does current research support the content listed in your resources?	How will you assess the participant's knowledge before and after the presentation?	How can the participant apply the content to their work?	What tools and strategies will be shared?

2		Learning Outcome 2:						
Approximate Time	Content (Please provide as much detail as possible by explaining what will be discussed and introduced)	Instructional Strategies: How will the participant interact with the content?	How does this align with the CKC and level selected? <i>A. Child Growth &amp; Development</i> <i>B. Family &amp; Community Relations</i> <i>C. Health, Safety &amp; Nutrition</i> <i>D. Observation &amp; Assessment</i> <i>E. Professionalism</i> <i>F. Learning Environments &amp; Experiences</i>	How does current research support the content as listed in your resources?	How will you assess the participant’s knowledge before and after the presentation?	How can the participant apply the content to their work?	What tools and strategies will be shared?	

**Target Audience/ Professional Group for the session (please check all that apply):**

Child Welfare Specialist	Classroom Staff/Teacher	Early Childhood Mental Health	Families/Guardians
Family Childcare	Home Visitor	Infant Mental Health	Instructor/TA Specialist
Program Administrator	Staff Working with Special Needs		

**Please specify the age group that the presentation content applies to (Indicate with X):**

Infant                      Toddler                      Preschool                      School Age

**Early Learning and Developmental Standards (Please highlight all that apply)**

- Approaches to learning
- Cognitive Development
- Creative Development
- Language and Literacy
- Mathematics
- Physical Development and Wellness
- Science
- Social and Emotional Development
- Social Studies
- NA

**Please indicate which of the PD Topics for Ohio Approval this session is submitted for: (please highlight your selections)**

- [Behavior/Classroom Management](#)
- [Critical Conversations](#)
- [Curriculum and Assessment](#)
- [Developmental Milestones](#)
- [Family Engagement](#)
- [Inclusion](#)
- [Science of Reading \\*](#)

- [Trauma](#)

**Provide at least two research references to support your presentation content (this must include other colleague's work as well as your own) and must reference these sources in your presentation:**

- 1.
- 2.
- 3.
- 4.
- 5.

**Please indicate the CDA (Child Development Association) area aligned to your presentation (Pick Only One):**

- Observing and Recording Children’s Behavior
- Other/NA
- Principles of Growth and Development
- To Advance Physical and Intellectual Competence
- To Ensure a Well-Run, Purposeful Program Responsive to Participants' Needs
- To Establish and Maintain a Safe, Healthy Learning Environment
- To Establish Positive Relationships with Families
- To Support Social and Emotional Development and to Provide Positive Guidance

**Any questions? Please feel free to contact Pam Perrino on her cell phone at 330-509-0815 or email [relations@oaeyc.org](mailto:relations@oaeyc.org)**

*\*Ohio AEYC reserves the right to edit titles or descriptions for brevity and clarity.*