

Conscious
Discipline
Track!



ohioaeyc


**The 2023 Ohio
Early Childhood
Conference**


April 20-22, 2023

Sandusky, OH | Kalahari Resort

Session List

Featuring 100+ Sessions

www.oaeyc.org/conference



Thank You To The Following For Their Sponsorship + Support of Early Childhood Educators!



Keynote Speakers



Rozlyn Grant + Latoria Marcellus

Conscious Discipline

Thursday, April 20, 10:45AM

**Overwhelmed and Out of Time:
Finding Your Victory in Each Day**



Gerry Brooks

Social Media Star, Comedian, and Educator

Friday, April 21, 10:45AM

**Personal Climate and Culture:
The Key to Professional Success**



Greg & Steve

Children's Music Icons

Friday, April 21, 7:00PM

Music, Movement & Engaging Children

Steve Gross

Life is Good Chief Playmaker

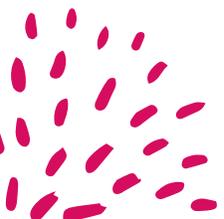
Saturday, April 22, 10:45AM

The Power of Optimism



Proudly Made Possible By

University of
CINCINNATI
ONLINE



Featured Speakers



Red Grammer
Musician and Educator



Marica Cox Mitchell
Bainum Family Foundation



Joe French
Early Childhood Education
Advocate and CEO
of Child & Adolescent Behavior Health



Dr. Calvin Moore Jr.
CEO,
The Council for Professional
Recognition



Mimi Brodsky Chenfeld
Author and "Queen of Fun"



Kristi Kirinch
Early Childhood Expert
and Trainer



Dr. Kathleen Harris
Dean of School of Education,
Associate Professor of
Early Childhood Education
Seton Hall University



Debbie Clement
Musician, Author and
Motivational Speaker



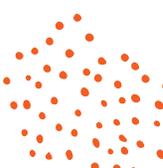
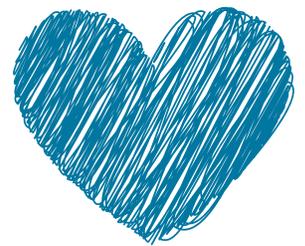
Erin Ramsey
Inspirational Speaker & Author



Joanie Calem
Songwriter, teacher,
performer and
disability awareness
advocate



Dr. Susan B. Neuman
Professor of Childhood and
Literacy Education
NYU



Conscious Discipline[®] Speakers



Rozlyn Grant



Latoria Marcellus



Yvonne Watkins



Tonya Byous



Pamela Prasher



Megan Shea-Bates



Dr. Valerie Parker



14 SESSIONS!

Thursday, April 20 | 8:00AM + 8:30AM

The Creative Curriculum® Cloud Elevating Family Partnerships and Planning (Part 1)

Session Code: #Special1
Session Time: 8:00-10:00 AM *Multi-Part Session*

This *one-day (6 hour)* session is designed specifically for programs using both GOLD® and The Creative Curriculum® Cloud. Participants will identify ways to navigate a return to school that will be different for teachers, children, and families, including strategies for implementing a distance learning approach, sharing individualized content with families, and continuing the work of formative assessment. Additionally, teachers and administrators will explore using a variety of instructional delivery methods, the dynamic planning tools of The Creative Curriculum® Cloud, and two-way communication. Finally, participants will consider the increased need for supporting the social-emotional development of children during this school year.

Presenter: Teaching Strategies

Age Focus: I, T, PRE
Main Topic: Curriculum
Ohio Approved Credit:
2 Hours

Teachable Moments: Talking About Diversity in the Classroom

Session Code: #T109
Session Time: 8:00-10:00 AM

While research is clearly showing that children are being adversely affected by discrimination in early childcare and other settings every day, parents and teachers are still avoiding holding these vital conversations with kids. As educators, it is important for us to give them the tools they need to notice what is really happening when discrimination occurs, understand what that means for those being discriminated against, and feel confident enough to make a new choice toward inclusion.

Presenter: Karen Gruenewald, Kathleen Montoya

Age Focus: PRE, SA
Main Topic: Diversity, Equity & Inclusion
Ohio Approved Credit:
2 Hours

Building a Brain for Reading

Session Code: #T101
Session Time: 8:30-10:00 AM

Educators facilitate literacy for preschool students in a variety of ways. Research tells us that by supporting oral language, print awareness, and phonological awareness, teachers can build a brain that is ready to read. This session shares reading readiness strategies, the "why" of best practices, a bit about brain science, and some fantastic open-ended activities to keep students engaged.

Presenter: Leah Boley

Age Focus: PRE
Main Topic: Language & Literacy
Ohio Approved Credit:
1.5 Hours

Some session descriptions have been edited for space. Full descriptions will be available when you register for your session online starting in late February.

Note: In order to earn credit for multi-part sessions, you must attend each part.

I/T=Infant/Toddler | K=Kindergarten
PRE=Preschool | SA=School-Age

*= Credit not currently approved
but is expected to be approved soon.



Thursday, April 20 | 8:30AM

Extraordinary Times Call for Extraordinary Moments

Session Code: #T102
Session Time: 8:30-10:00 AM

During the past two years, early childhood educators have faced extraordinary challenges. Leaders must respond in extraordinary ways to maintain a healthy and vibrant school community. This session will focus on making a positive impact in your classroom, your school, and your community by designing experiences with four elements in mind - elevation, pride, insight, and connection. Teachers will use this knowledge to craft lessons that students will remember for a lifetime. Administrators will create experiences that delight staff members to increase job satisfaction and retention. Participants will leave with a plan to create extraordinary moments in their life and work.

Presenter: Dr. Amanda Hedrick, Heather Howard

Age Focus: T, PRE
Main Topic:
Professionalism/Leadership & Ethics
Ohio Approved Credit:
1.5 Hours



FLIP IT® Overview

Session Code: #T103
Session Time: 8:30-10:00 AM

Are you interested in supporting the social and emotional development of young children and reducing their instances of challenging behaviors? This overview session of FLIP IT® will introduce you to the strategy that offers a simple, kind, strength-based, and effective four step process to address children's day to day challenging behavior. The four steps are embodied in the FLIP mnemonic which stands for F – Feelings, L – Limits, I – Inquiries and P – Prompts. FLIP IT is nothing new, but transforms best practice into a strategy that is easy to remember, applicable in a variety of challenging situations and portable.

Presenter: Carrie Shockey

Age Focus: T, PRE, SA
Main Topic:
Guidance/Challenging Behavior & SEL
Ohio Approved Credit:
1.5 Hours

How to Facilitate "Playing" Through a Task-Person-Environment Approach

Session Code: #T104
Session Time: 8:30-10:00 AM

Careful consideration of the elements that support play can help families, professionals, and communities design and protect opportunities for children to play. In this session, we'll present the value of playing, the characteristics of each of these elements, and suggestions for maximizing fit between elements to facilitate playing. Supporting evidence will be included. Discussion will be encouraged.

Presenter: Dr. Alexia E. Metz

Age Focus: ALL
Main Topic: Child Growth & Development-Learning Through Play
Ohio Approved Credit:
1.5 Hours



Music, Movement and More Let's Go!



Session Code: #T105
Session Time: 8:30-10:00 AM

Get UP! Get Active! Get Moving! Put on your dancing shoes! Get ready to MOVE! Simple songs and dances with the choreography to add movement and *ZIP* to your day! Laugh and oxygenate your brain and whole body! Cross the midline. Get your heart rate up. Get active. Build routines that create active expectations in your classroom. Perfect for brain breaks. Burn some calories. Let's go!

Presenter: Debbie Clement

Age Focus: T, PRE, SA
Main Topic: Music & Movement
Ohio Approved Credit:
1.5 Hours*

Thursday, April 20 | 8:00AM + 8:30AM

PECE, the Positive Early Childhood Program

Session Code: #T106

Session Time: 8:30-10:00 AM

The Positive Early Childhood Education Program (PECE) is a self-paced, online training providing professionals with practical, easy to use strategies to promote children's positive social emotional growth, teach new skills effectively and manage problem behaviors when they occur. During this program demonstration, professionals will see the many tools immediately available to use in their day-to-day practice. Come to this session to learn more about Ohio's effort to provide this free, research based, online training series to your team of 1 or 100.

Presenter: Lisa Golden

Age Focus: ALL

Main Topic: Guidance/Challenging Behavior & SEL

Ohio Approved Credit: 1.5 Hours*



Practical Applications of the Reggio Approach in an Early Childhood Program

Session Code: #T107

Session Time: 8:30-9:30 AM

We will explore key principles of the Reggio Emilia philosophy and how to practically implement this approach in an early childhood program.

Presenter: Susie Stoffer

Age Focus: PRE

Main Topic: Reggio Inspired Environments

Ohio Approved Credit: 1 Hour

Promoting Fun with Language-Oral Language Vocabulary Development 2.0

Session Code: #T108

Session Time: 8:00-10:00 AM

This is a hands-on learning session and will offer strategies to promote language learning for all ages and throughout the early childhood environment.

Presenter: MaryBeth Bush, Holley Turner

Age Focus: ALL

Main Topic: Language & Literacy
Ohio Approved Credit: 2 Hours



The Littlest Activists

Session Code: #T110

Session Time: 8:30-9:30 AM

In a world that is big and confusing young children often feel lost and alone. This session will focus on literature that can show children they are important and can make big changes in their own worlds. Using board books and picture books for the very young, this session will inspire educators, leaders, and parents to teach strength and positivity in today's unsettling world

Presenter: Dr. Elizabeth Bridges

Age Focus: T, PRE, SA

Main Topic: Social-Emotional Development
Ohio Approved Credit: 1 Hour

The State of Early Childhood in Ohio: Using Data to Advance Equity and Action

Session Code: #T111

Session Time: 8:30-9:30 AM

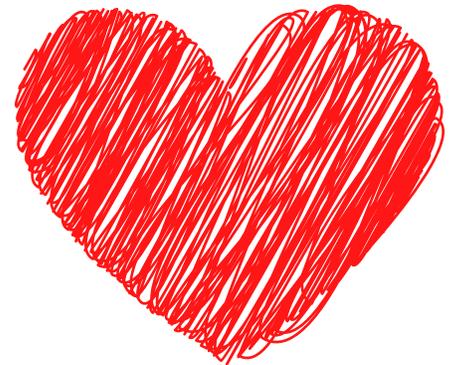
Join Groundwork Ohio, an Ohio-based policy research and advocacy organization, for an introductory training on advancing quality early learning in Ohio through communication and advocacy efforts. The session will define advocacy and examine what the advocacy process looks like in Ohio. It will provide participants with a chance to explore opportunities for advocacy, why and how to build relationships, and strategies for developing a compelling story.

Presenter: Beth Hess

Age Focus: ALL

Main Topic: Advocacy/Public Policy

Ohio Approved Credit: 1 Hour



Thursday, April 20 | 10:45AM + 1:00PM

Keynote

Overwhelmed and Out of Time: Finding Your Victory in Each Day

Session Code: #Keynote1
Session Time: 10:45-11:45 AM



The Conscious Discipline Brain State Model is a highly simplified model that helps us understand the complex, integrated function of the human brain in relation to behavior. Join Conscious Discipline experts and discover how to identify toxic negativity and shift your mindset, acknowledging the 3 Brain States so that you can victoriously respond in your Executive State!

Presenter: Rozlyn Grant, Latoria Marcellus

Age Focus: ALL
Main Topic: KEYNOTE
Ohio Approved Credit: 1 Hour

Made possible by the University of Cincinnati



Exploring Gender and Gender Expression in Young Children (Part 1)

Session Code: #T201
Session Time: 1:00-2:30 PM
Multi-Part Session

This session will explore the definitions and concepts of gender, gender identification and gender development in young children, while examining the child's perspective in the development of gender identity. We will also look at the concept of gender identity and expression from the perspective of parents, who may be having difficulty with their child's gender choices. Join us and discuss what we can do as teachers to support children in

the classroom in the area of gender identity and development.

Presenter: James Flynn

Age Focus: ALL
Main Topic: Gender Development & Expression
Ohio Approved Credit: 1.5 Hours



Fight, Flight or Freeze: Examining Challenging Behaviors Through a Trauma Lens

Session Code: #T202
Session Time: 1:00-2:30 PM

Every teacher faces challenging behaviors in their classroom but when trauma is a factor, behaviors can seem impossible to support. In this session, challenging behavior will be dissected to determine the function and examined through a traditional behavioral lens before trauma is explored to see how it can impact and exacerbate behaviors in young children. Participants will gain insight on how trauma impacts developing brains, how children display trauma and techniques to use in the classroom to tackle these behaviors. This session will wrap up with a discussion on teacher self-care.

Presenter: Vanessa Shrontz

Age Focus: T, PRE
Main Topic: Trauma-Informed Care
Ohio Approved Credit: 1.5 Hours

Designing Your Outdoor Classroom

Session Code: #T203
Session Time: 1:00-2:30 PM

SproutFIVE early childhood educators, The Artmobile, a non-profit program bringing arts-inspired learning opportunities into Ohio communities, and faculty/students in the Department of Teaching & Learning at The Ohio State University have been engaged in a research-based Science, Technology, Engineering, Arts and Mathematics (STEAM) project with educators and preschoolers at SPROUTFIVE. Participants will engage in several hands-on STEAM activities with materials for these activities provided. Also, several planned printed activities according to standards will be provided to participants to implement in their classrooms.

Presenter: Dr. Laurie Katz, Latronda Smith

Age Focus: T, PRE
Main Topic: STEAM
Ohio Approved Credit: 1.5 Hours

I/T=Infant/Toddler | K=Kindergarten P
RE=Preschool | SA=School-Age



Thursday, April 20 | 10:45AM + 1:00PM

Featured Speaker

Inspired Leadership: Top 10 Things To Do

Session Code: #T204

Session Time: 1:00-2:30 PM

This session will inspire and rejuvenate through stories, photos and tools based on six choices everyone can make to brighten up their life to brighten up the world. Explore ways to prioritize vision and well-being even during challenging times. Discover realistic and relevant tools for our work and our lives.

Presenter: Erin Ramsey

Age Focus: ALL

Main Topic:
Professionalism/Leadership & Ethics

Ohio Approved Credit:
1.5 Hours



Featured Speaker

Nurturing Knowledge: Integrating Content-Rich Instruction in Early Literacy Development

Session Code: #T205

Session Time: 1:00-2:30 PM

This presentation will focus on the importance of oral language as a foundation for learning, and will describe how language and literacy learning in playful settings can help children build knowledge across the curriculum.

Presenter: Dr. Susan B. Neuman

Age Focus: TBA

Main Topic: Language & Literacy

Ohio Approved Credit:
1.5 Hours*

Made possible by ODE

Play and Intentionality- a Continuum of Learning and Aligning to Early Learning and Development Standards (Part 1)

Session Code: #T206

Session Time: 1:00-2:30 PM

In this training, participants will explore developmentally appropriate practices and their role in arranging play-based learning environment that supports children's development on a continuum. Teachers will explore how intentional planning for a play-based environment supports and aligns to the early learning and development standards.

Presenter: Karen Goulandris, Elizabeth Sailer Agnew

Age Focus: ALL

Main Topic: Child Growth & Development-Learning Through Play

Ohio Approved Credit:
1.5 Hours

Pulling the "Feeling" out of the Story to Self-Regulation (Conscious Discipline®)

Session Code: #T207

Session Time: 1:00-2:30 PM



Self-regulation is the ability to regulate our thoughts feelings, and actions. Using the regulation cycle participants will strengthen their ability to self-regulate and to handle upset with success. Teachers will teach children how to use the feeling buddies to describe and understand their feelings.

Presenter: Tonya Byous

Age Focus: I, T, PRE

Main Topic:
Guidance/Challenging Behavior & SEL

Ohio Approved Credit:
1.5 Hours



Setting the Stage for Learning: Intentional Environment

Session Code: #T208

Session Time: 1:00-2:00 PM

This session will inspire and rejuvenate through stories, photos, and tools based on six choices everyone can make to brighten their lives and the children and families they serve. Explore ways to prioritize vision and well-being even during challenging times. Discover realistic and relevant tools for our work and lives.

Presenter: Dr. Beth Mills

Age Focus: T, PRE, SA

Main Topic: Child Growth & Development-Learning Through Play

Ohio Approved Credit:
1 Hour

Thursday, April 20 | 1:00PM + 3:00PM

Teaching Literacy with Music and Movement

Session Code: #T209

Session Time: 1:00-2:30 PM

How can we build a loving literacy foundation for our children with music and movement? Participants will redefine literacy, reading and writing, and discover an innovative approach to support emerging readers through an arts-integrated curriculum. Discover how to use songs as shared and independent reading texts. Zipper songs can be used for modeled, interactive, and independent writing. Let's sing into reading!

Presenter: Risa Beth Cohen

Age Focus: PRE, SA

Main Topic: Language & Literacy

Ohio Approved Credit: 1.5 Hours



The Creative Curriculum® Cloud Elevating Family Partnerships and Planning Part 2

Session Code: #Special1

Session Time: 1:00-3:00 PM

Multi-Part Session

See part 1 for description.

Presenter: Teaching Strategies

Age Focus: I, T, PRE

Main Topic: Curriculum

Ohio Approved Credit: 2 Hours

Understanding Behavior and Using Interventions That Work

Session Code: #T210

Session Time: 1:00-2:30 PM

Behavioral interventions are strategies used to help teachers or caregivers to prevent, reduce, eliminate or replace unwanted behavior. Interventions are only effective if you understand what drives the behavior. This session will focus on understanding disruptive, unwanted behaviors and the factors that influence or trigger them in young children. We will examine and discuss a simple and practical “grab-and-go” framework for addressing the chaos of challenging behaviors with effective interventions that can work.

Presenter: Cheryl Smith Turner

Age Focus: PRE, SA

Main Topic: Guidance/Challenging Behavior & SEL

Ohio Approved Credit: 1.5 Hours



What All Early Childhood Professionals Need to Know about State and Federal Policy to Ensure the Supports that Families and Children Need to Succeed

Session Code: #T211

Session Time: 1:00-2:00 PM

Join Groundwork Ohio, an Ohio-based policy research and advocacy organization, for an update on state and federal early childhood policies impacting the early childhood profession. Discover important insights into

the ongoing state budget process. Leave informed of what every educator needs to be on the lookout for in state and federal policy.

Presenter: Lyanne Gutierrez

Age Focus: ALL

Main Topic: Advocacy/Public Policy

Ohio Approved Credit: 1 Hour



Do COVID Babies Talk Less?

Session Code: #T301

Session Time: 3:00-4:30 PM

The session supports the understanding that development and learning are dynamic processes influenced by children's early environment. Simple strategies for increasing interactive talk to improve the learning environment will be shared. Activities incorporating video and small group discussion will help participants practice strategies for increasing interactive talk and create an action plan. Handouts with strategies for educators and families will be provided.

Presenter: Colleen Tracy Haddad, Kelly Thompson

Age Focus: I,T

Main Topic: Language & Literacy

Ohio Approved Credit: 1.5 Hours

Thursday, April 20 | 3:00PM

Exploring the Spectrum: A Guide to Autism, Asperger's and Pervasive Development Disorder

Session Code: #T302

Session Time: 3:00-5:00 PM

This session will help you understand the spectrum and the three main types of Autism Spectrum Disorder. You will learn symptoms and characteristics of Autism Spectrum Disorder as well as the gift and talents that each child with Autism Spectrum Disorder brings to the table. You will walk you through the qualification process for special education programming and the IEP creation and implementation. Take back tools and strategies you can use daily with children.

Presenter: Mandy Young

Age Focus: ALL

Main Topic: Children with Disabilities/Early Intervention
Ohio Approved Credit:

2 Hours



Exploring Gender and Gender Expression in Young Children (Part 2)

Session Code: #T303

Session Time: 3:00-4:30 PM

Multi-Part Session

See part 1 for description.

Presenter: James Flynn

Age Focus: ALL

Main Topic: Gender Development & Expression
Ohio Approved Credit:

1.5 Hours

Giving Children a Fighting Chance

Session Code: #T304

Session Time: 3:00-4:30 PM

Featured Speaker

This presentation will focus on some of the environmental constraints that many of our children face and how programs can work effectively with teachers and families to support children's literacy development.

Presenter: Dr. Susan B. Neuman

Age Focus: TBA

Main Topic: Language & Literacy

Ohio Approved Credit:

1.5 Hours*

Made possible by ODE



It All Begins with...Relationships!

Session Code: #T305

Session Time: 3:00-5:00 PM

Early Childhood programs, ECE classrooms, Family Child Care, and Before and After School programs must start with relationships built with parents, students, and peers. This session will define "connecting," the importance of connecting, and practical tools for creating an environment where healthy relationships can flourish.

Presenter: Renee Johnson

Age Focus: ALL

Main Topic: Family Connections & Support

Ohio Approved Credit:

2 Hours

Let's Say it in Song! Adding Rhythm to Your Routine

Session Code: #T306

Session Time: 3:00-4:30 PM

This session is for everyone, both the talented and the "vocally timid". Our FIRST objective is to build your confidence and help you to believe in your ability to engage children in learning through music. Come explore specific ways to "say it in a song"... and easily incorporate more music, movement, chants, rhythm, and rhymes into meaningful learning experiences. We will sing, clap, and move throughout the session, and discover how, when and where you can use the new ideas throughout the day... in circle, transitions, clean up, hello/goodbye, special days, cheers and affirmations.

Presenter: Elisa Huss-Hage, Chuck Hage

Age Focus: PRE

Main Topic: Music & Movement

Ohio Approved Credit:

1.5 Hours



Thursday, April 20 | 3:00PM

Mini Mood Boosters to Build a Resilient Team

Session Code: #T307

Session Time: 3:00-5:00 PM

Looking for small actions that you can take that will have a large impact on your team? Join us as we examine many free and inexpensive ideas to make your staff smile and create a strong work family. Given recent world events and today's job market, increasing job satisfaction, promoting resilience and team cooperation can improve retention and ultimately program success.

Presenter: Leah Anastasakis, Anita Dokollari

Age Focus: ALL

Main Topic:

Professionalism/Leadership & Ethics

Ohio Approved Credit:

2 Hours



Play and Intentionality- a Continuum of Learning and Aligning to Early Learning and Development Standards (Part 2)

Session Code: #T308

Session Time: 3:00-4:30 PM

Multi-Part Session

See part 1 for description.

Presenter: Karen Goulandris, Elizabeth Sailer Agnew

Age Focus: ALL

Main Topic: Child Growth & Development-Learning Through Play

Ohio Approved Credit:

1.5 Hours

T.E.A.C.H. Early Childhood® OHIO Scholarships and POWER Ohio Wage Supplements Overview

Session Code: #T309

Session Time: 3:00-4:00

(Not for Credit)

Come learn about these scholarship and wage supplement opportunities that are available to assistant teachers, lead teachers and administrators. The session topics include program benefits, eligibility and how to apply.

Presenter: Judith Santmire

Age Focus: ALL

Main Topic: Program Management

Ohio Approved Credit:

Not for credit



The Creative Curriculum® Cloud Elevating Family Partnerships and Planning Part 3

Session Code: #Special1

Session Time: 3:00-5:00 PM

Multi-Part Session

See part 1 for description.

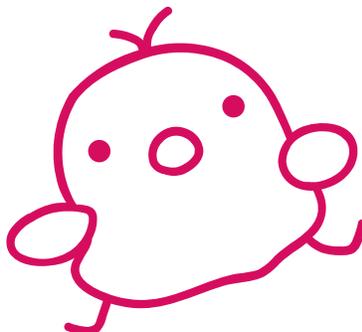
Presenter: Teaching Strategies

Age Focus: I, T, PRE

Main Topic: Curriculum

Ohio Approved Credit:

2 Hours



We Are Family! Conscious Discipline® & The School Family Model



Session Code: #T310

Session Time: 3:00-4:30 PM



The School Family Model provides the basic foundational supports for successful implementation of Conscious Discipline. Participants will walk away with a clear understanding of how to either continue or begin the program year with helpful rituals, routines and structures to build and strengthen their school family.

Presenter: Rozlyn Grant

Age Focus: T, PRE, SA

Main Topic:

Guidance/Challenging Behavior & SEL

Ohio Approved Credit:

1.5 Hours



Art and ECE – It is the Process

Session Code: #T311

Session Time: 3:00-5:00PM

Process-focused rather than product-focused art is the key to a child's inner artist. In this session, we explore the concept of process art verses product art, creating opportunities for children to bring their ideas to life! We will dive into expectations for materials, interactions, and planning.

Presenter: Kristi Kirinch

Age Focus: ALL

Main Topic: Child Growth & Development – Learning Through Play

Ohio Approved Credit:

2 Hours

Made possible by Lakeshore Learning

Thursday, April 20 | 5:00PM

Featured
Speaker

Brains! Hearts! Porridge! (Still Teaching in the 'Key of Life')

Session Code: #T501

Session Time: 5:00-6:30 PM

Total participation, active, interactive celebration of accessible, practical, successful ways young children BEST learn- through music, movement, story, play, and joy! Reduce stress over academic standards by reaffirming your belief in how the arts, fun, DAP connect to all meaningful learning. Reclaim the creativity, spontaneity, and delight of teaching and loving children. "Before I teach others, I must teach myself." This session is for YOU to enjoy! "The lesson that is not enjoyed is not learned." (Talmud)

**Presenter: Mimi Brodsky
Chenfeld** 

Age Focus: ALL

Main Topic: Child Growth &
Development-Learning Through
Play

Ohio Approved Credit:
1.5 Hours

Making the Ideal Real: Step into the Future of Child Care

Featured
Speaker

Session Code: #T502

Session Time: 5:00-6:30 PM

Imagine the ideal child care system. Built around the needs of children and families. Staffed by competent, well-supported and well-compensated early childhood educators. Accessible and not segregated by race, ethnicity, or socioeconomic factors. This vision is based on what we have directly over several months of in-depth conversations with a cross-section of families, educators, and administrators. Through the new WeVision Initiative, we are working to make this child care ideal become real. We're starting in Washington, D.C., but hope that our innovative approach will spur changes everywhere, too. Come join the conversation and help share a better future - starting now!

Presenter: Marica Cox Mitchell 

Age Focus: ALL

Main Topic:
Professionalism/Leadership &
Ethics

Ohio Approved Credit:
1.5 Hours*



Thursday, April 20 | 7:30PM

Optional Items | Space is limited!

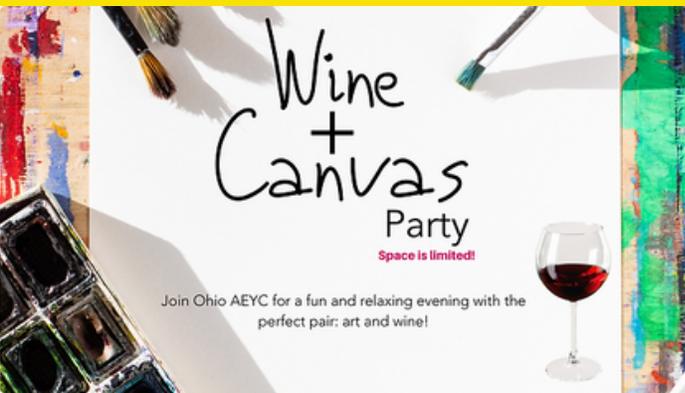


Murder Mystery

Thursday, April 20 | 7:30PM | \$10

Grab your most righteous '80s concert gear to rock out in style while you solve a crime with your friends. Jean jackets and spandex leggings, big hair, bangles, leg warmers, and ripped jeans will be all the rage at this rocking night of mystery. See you there!

Proudly Sponsored By Kaeden Publishing



Wine + Canvas Party

Thursday, April 20 | 7:30PM | \$35

A fun, social, group setting, with an artist to guide you step by step in replicating the nights' featured painting. By the end of the evening, you will create a fabulous piece of artwork to take back home with you!

No painting experience is necessary! We provide everything you need, including the artist/teacher, canvas, paint, brushes, easels, aprons and most importantly, one glass of wine (or other drink). Cash bar also available onsite.



Friday, April 21 | 8:30AM

Advancing Equity in ECE: Words into Action

Session Code: #F101

Session Time: 8:30-10:00 AM

"All children have the right to equitable learning opportunities that help them achieve their full potential as engaged learners and valued members of society. Thus, all early childhood educators have a professional obligation to advance equity." Using the "Equity and Inclusion Reflection tool", attendees will have an opportunity to reflect on their daily practices and apply it to the recommendations set forth for the field through the position statement. This session will bolster each teacher's desire to support each and every child and family who enters their classroom community and give them tools and resources to do so.

**Presenter: Elisa Huss-Hage
Nancy Okuley, Monica Cardenas**

Age Focus: ALL

Main Topic: Diversity, Equity & Inclusion

Ohio Approved Credit:

1.5 Hours



Featured Speaker

Are Your Leadership Skills Helpful or Hurtful? - Seeing Positive Intent With Your Staff (Conscious Discipline©)

Session Code: #F102

Session Time: 8:30-10:00 AM



Everybody must deal with stress in the workplace, some more than others. Negativity can manifest if we choose to judge instead of notice. As leaders, we can significantly create a positive work environment by

shifting how we lead. Explore how strategies and concepts within Conscious Discipline© can be applied to our interactions with colleagues by examining how we judge others' intent, turning our perceptions into a response for guidance and help, and accessing the power of love in our interactions with colleagues and staff.

Presenter: Yvonne Watkins

Age Focus: ALL

Main Topic: Guidance/Challenging Behavior & SEL

Ohio Approved Credit:
1.5 Hours*



Creating Natural Playscapes with Young Children through Project Based Learning and Committee Work

Session Code: #F104

Session Time: 8:30-9:30 AM

Through the use of intentional questioning, play-based research, and collaborative group work, children can reimagine their outdoor play in a way that highlights their connection to the natural world, allows them to capitalize on their creativity, and supports their innate desire to explore, investigate and take risks. Join us as we discuss our process for partnering with young children to transform physical spaces and work together in groups to redesign your current spaces; imagine the possibilities!

Presenter: Amanda Irwin

Age Focus: PRE, SA

Main Topic: Nature-Based Learning

Ohio Approved Credit: 1
Hour

It Looks Like I'm Learning... 'Cause I Am

Featured Speaker

Session Code: #F105

Session Time: 8:30-9:30 AM

Learning is both a natural human drive and a courageous activity constantly filled with mistakes, reflection, and correction. This session uses music and current research to explore how the never-ending journey of learning can be made more satisfying, efficient, and graceful for our students and ourselves by developing a "Growth Mindset" and nurturing self-awareness and self-acceptance.

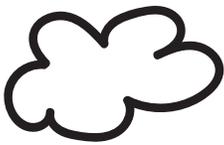
Presenter: Red Grammer

Age Focus: ALL

Main Topic: Music & Movement

Ohio Approved Credit:
1 Hour*





Friday, April 21 | 8:30AM

Featured Speaker

Leadership Through the Lens of Connection and Conscious Discipline® Practices

Session Code: #F106
Session Time: 8:30-10:00 AM



How do we create cultures of resilience and perseverance in our educational systems? We do this through connection. In this workshop, you will discover and share ideas on how to create healthy adult connections that drive your mission and values, as well as learn about the implementation of Conscious Discipline through a leadership lens.

Presenter: Megan Shea-Bates 

Age Focus: PRE, SA
Main Topic: Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours



Less Stress & More Joy

Session Code: #F107
Session Time: 8:30-10:00 AM

You deserve this. A session devoted to your well-being. Through an experiential session, you'll feel the effects of new stress-reducing and joy-building exercises that can be incorporated into your busy day. By building habits of self-care, you strengthen your coping mechanisms, build resilience skills, and can find more joy in your days. The research is on your side - self-care does make a difference. Let's get started.

Presenter: Leslie Eslinger, Kathy Trainor

Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit: 1.5 Hours
I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age

Let's be Mindful!

Session Code: #F108
Session Time: 8:30-10:00 AM

"Mindfulness" is a term that we hear a lot about, but what is it really? This training will focus on the act of "mindfulness" in early childhood classrooms. Participants will gain an understanding of what mindfulness is, why it is important and ways to incorporate it into their classroom, with individual and group activities. Children's movement and music activities that support this will be introduced along with other techniques.

Presenter: Kristi Kirinch 

Age Focus: PRE, SA
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1.5 Hours
Made possible by Lakeshore Learning



Literacy and Language: Shared Book Reading

Session Code: #F109
Session Time: 8:30-10:00 AM

In this session, participants will learn how shared book reading lends to the development of emergent and early literacy skills in the early care and education classroom. Participants will leave this training with actionable strategies to use with children's literature they already have in their classrooms.

Presenter: Carolyn Turner

Age Focus: PRE, SA
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours*
Made possible by ODE

Featured Speaker

Meeting Children's Social and Emotional Needs by Creating a Trauma Informed Classroom

Session Code: #F110
Session Time: 8:30-10:00 AM

Explore current research about trauma and its impact on children and families so you can move the fulcrum to ensure better outcomes. Early childhood professionals with solid knowledge and skills can be one of the most effective tools in balancing the scales for at-risk young children.

Presenter: Marie Diniaco Economos, Heather Reister, Sandra Slater

Age Focus: ALL
Main Topic: Trauma-Informed Care
Ohio Approved Credit: 1.5 Hours





Friday, April 21 | 8:30AM + 10:45AM

Multi-Tiered System of Supports and Emergent Literacy

Session Code: #F111
Session Time: 8:30-10:00 AM

Explore multi-tiered system of supports in early care and education, specifically when supporting emergent literacy development. We will define the components of high-quality MTSS in early childhood, describe the purpose of MTSS and reflect on what components you already have in place that would fit into a multi-tiered system of supports including screening, progress monitoring and data-based decision making.

Presenter: Michelle Elia

Age Focus: ALL
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours*



Providing Access to Support Young Children in Play and Learning

Session Code: #F112
Session Time: 8:30-9:30 AM

This session will provide an overview of assistive technology and show various ways to adapt toys and classroom materials to engage and support all learners in an early childhood setting. Participants will also be provided with resources for the assistive technology assessment and implementation process, including OCALI's Lending Library.

Presenter: Jennifer Govender

Age Focus: ALL
Main Topic: Children with Disabilities/Early Intervention
Ohio Approved Credit: 1 Hour

SEL Toolbox: Resources For Building Community and Social-Emotional Growth In Young Children

Session Code: #F113
Session Time: 8:30-10:00 AM

A positive learning community fosters essential social skills and arms preschoolers with the tools to self-regulate, form friendships, play cooperatively and demonstrate resilience. This session will add books, songs, routines, rituals, and other resources to every teacher's toolbox as we discuss strategies for cultivating a classroom community that helps children learn to connect with themselves and others.

Presenter: Cheryl Smith Turner

Age Focus: ALL
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1.5 Hours
Made possible by ODE

Personal Climate and Culture: The Key to Professional Success

Keynote

Session Code: #Keynote2
Session Time: 10:45-11:45 AM

Being an educator comes with a very unique set of challenges, challenges that can be overwhelming at times. Gerry Brooks has a special way of humorously describing life inside his elementary school that is both therapeutic and enjoyable to literally hundreds of thousands of teachers and principals alike. It is vital for educators to be able to laugh (at themselves) on a very regular basis. Gerry highlights the importance of culture in creating a positive work environment leading to improved outcomes for children.

Presenter: Gerry Brooks

Age Focus: ALL
Main Topic: KEYNOTE
Ohio Approved Credit: 1 Hour
Made possible by the University of Cincinnati

I/T=Infant/Toddler | K=Kindergarten
PRE=Preschool | SA=School-Age





Friday, April 21 | 1:00PM

Featured Speaker

A Celebration of Mother Earth in a Time of Climate Change

Session Code: #F201
Session Time: 1:00-2:00 PM

This session is both a musical celebration of Nature and a space for reflection and inspiration in maintaining our awe and wonder in a time of crisis in the natural world. Ideas for helping our children better access Nature and the many mental and physical benefits it holds for them will be explored. Climate anxiety and strategies for its mitigation will be investigated. And, of course, the joy of Red Grammer's music will be present throughout.

Presenter: Red Grammer

Age Focus: ALL
Main Topic: Music & Movement
Ohio Approved Credit: 1 Hour*



Featured Speaker

Conflict Resolution: Its Not Personal Its Personality

Session Code: #F202
Session Time: 1:00-2:30 PM

Many times we believe that a conflict is personal but it is really personality clash. By using the DISC Profile we will identify and build on individual strengths and explore ways to improve communication skills.

Presenter: Joe French

Age Focus: ALL
Main Topic: Professionalism/Leadership & Ethics
Ohio Approved Credit: 1.5 Hours

Designing Your Outdoor Classroom

Session Code: #F203
Session Time: 1:00-2:30 PM

In this session, we will describe qualities that make an outdoor space inviting for children and how you can cultivate designated learning spaces no matter the size. Discover how you can reuse things you might already have in a way that enhances a child's learning outdoors. Have fun planning your dream space and converse with others on how they use their space. Leave with new ideas and strategies to implement changes to create your outdoor classroom.

Presenter: Alisha Kriege

Age Focus: T, PRE
Main Topic: Nature-Based Learning
Ohio Approved Credit: 1.5 Hours



Intentionality in Playful Instruction and Purposeful Play for Emergent Literacy

Session Code: #F204
Session Time: 1:00-2:30 PM

Preschool is not the new kindergarten! Join us for this session exploring emergent literacy and how playful instruction and purposeful play can support children's development of language and literacy skills in preschool. Using evidence-based strategies and resources, you will go home with new ideas on how to support your youngest learner's emergent and early literacy development.

Presenter: Michelle Elia

Age Focus: PRE
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours*
Made possible by ODE

Let's Play Principal... (Still Teaching in the 'Key of Life')

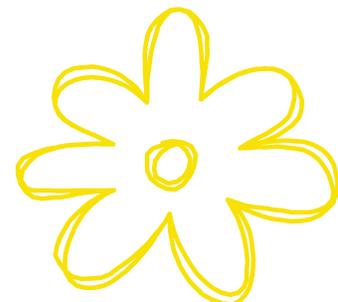
Session Code: #F205
Session Time: 1:00-2:30 PM

A total participation celebration of simple and effective ways to magically turn your program or school into a loving community of learning. Like a family! How do administrators shape the climate, mission, and spirit of a program? This session invites administrators of early childhood programs to share (through active experiences) ideas that turn policies into realities. How do you create life-affirming, loving, safe, and joyous environments for our children, staff, families, and communities? The responsibility for such a challenge is in your hands (and in your heart). Be ready to move and be moved!

Featured Speaker

Presenter: Mimi Brodsky Chenfeld

Age Focus: ALL
Main Topic: Child Growth & Development-Learning Through Play
Ohio Approved Credit: 1.5 Hours



Friday, April 21 | 1:00PM

Mental Health During Pandemic Times: A 3-Hour Course for Early Childhood Providers (Part 1)

Session Code: #F206
Session Time: 1:00-2:30 PM

This session will closely examine the concept of mental health and wellness. We will address the impact of the pandemic on staff and students, including managing vicarious trauma and reducing risk of educator burnout. Using a trauma-informed lens, participants will learn the importance of self-regulation and its relationship in helping others and themselves manage stressful situations. Classroom and organizational strategies will be offered.

Presenter: Shari Nacson

Age Focus: ALL
Main Topic: Trauma-Informed Care
Ohio Approved Credit: 1.5 Hours



Overview: Attachment Attunement and Social Play with Infants and Toddlers (Conscious Discipline®)

Session Code: #F207
Session Time: 1:00-2:30 PM



The First Three years are important in the child's development. This session is an overview of attachment, attunement, and social play. Caregivers will use skills from responsive caregiving to increase connections and build strong relationships with infants and toddlers.

Presenter: Tonya Byous

Age Focus: I, T
Main Topic: Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours



Parent Communication: Considering Perspectives and Overcoming Barriers (Part 1)

Session Code: #F208
Session Time: 1:00-2:30 PM
Multi-Part Session

This session looks at the multiple barriers to effective communication. Often, we are not aware of the small actions and attitudes that change the way we interact with others. Both parents and caregivers have a perspective that the other may need help understanding. Kindness, professionalism, and empathy are key factors in initiating and maintaining meaningful conversations. We will discuss these factors and participants will have the opportunity to practice the skills in common classroom scenarios. Take back beneficial strategies for building a strong rapport with your parents!

Presenter: Jessica Karr

Age Focus: ALL
Main Topic: Family Connections & Support
Ohio Approved Credit: 1.5 Hours



Practicing Mindfulness

Session Code: #F209
Session Time: 1:00-2:30 PM

Caring for young children can be stressful! Mindfulness can be a powerful tool for educators to manage and help reduce stress while juggling the responsibilities of providing care. Come discover the benefits of mindfulness, including the impact it has on mental health and dealing with trauma. Leave with strategies and resource to use with both adults and children.

Presenter: Rachael Theis

Age Focus: ALL
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1.5 Hours



Prioritizing Joy

Session Code: #F210
Session Time: 1:00-2:30 PM

Why do we constantly feel as if there is no time to recharge our battery as educators? Join us as we examine this question and rediscover ways to protect our energy. Together we will explore strategies to support self-care and prioritize joy in our vocation as early childhood educators.

Presenter: Pamela Perrino

Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit: 1.5 Hours

Friday, April 21 | 1:00PM + 3:00PM

Simple View of Reading: Foundational Skills for Later Literacy Success

Session Code: #F211

Session Time: 1:00-2:30 PM

What is the Simple View of Reading? Am I supporting it in my early care and education classroom? These are just a few of the questions we will answer in this session. During our time together, we will define the Simple View of Reading, identify ways we support it in the early care and education classroom and identify resources we can use to continue to build our knowledge of emergent and early literacy.

Presenter: Carolyn Turner

Age Focus: PRE, SA

Main Topic: Language & Literacy

Ohio Approved Credit: 1.5 Hours*

Made possible by ODE



Teaching Strategies – PD and Mentoring - The Creative Curriculum® GOLD® Fidelity

Session Code: #F212

Session Time: 1:00-2:30 PM

This session aims to give coaches, mentors, and administrators a greater understanding of the coaching role along with practical strategies for improving their work with teachers and caregivers at all levels of implementation. Participants will discover ways to enhance the quality of their coaching and tailor it to the individual strengths, needs, and opportunities they observe in

their programs through the use of Teaching Strategies® Coaching to Fidelity resources.

Presenter: Teaching Strategies

Age Focus: I, T, PRE

Main Topic: Curriculum

Ohio Approved Credit:

1.5 Hours



We're All in this Together: Looking at Conscious Discipline® through an Equity Lens

Session Code: #F213

Session Time: 1:00-2:30 PM



From test scores to graduation statistics, data trends clearly demonstrate that many students of color are not being provided with the engaging, rigorous core instruction needed for academic success. Conscious Discipline empowers us to be conscious of brain-body states in ourselves and children, providing us with the practical skills. Through a high impact, engaging presentation consisting of videos, small group discussions, and action planning, participants will learn about The Seven Powers for Conscious Adults which provide the skills needed to cultivate a School Family structure. Participants will leave with actionable takeaways which can be immediately implemented.

Presenter: Latoria Marcellus

Age Focus: PRE, SA

Main Topic:

Guidance/Challenging Behavior & SEL

Ohio Approved Credit:

1.5 Hours

Conquering the Silent Pandemic: Comforting Hearts, Minds and Souls of Young Children



Session Code: #F301

Session Time: 3:00-4:30 PM

More than ever, mental health has been on the minds of early childhood teachers over the past two years. This workshop will define and examine how promoting spiritual literacy can endorse a holistic curriculum focused on the whole child and the interconnectedness of the mind, heart, and soul. The importance of mindfulness will be explored with practices for improving spiritual well-being through its effects on mental health.

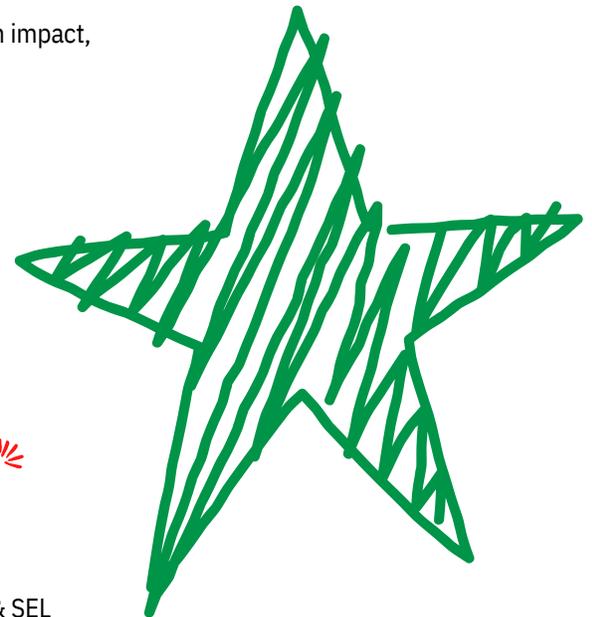
Presenter: Dr. Kathleen Harris

Age Focus: T, PRE, SA

Main Topic: Social-Emotional Development

Ohio Approved Credit:

1.5 Hours



Friday, April 21 | 3:00PM

Finding Your Joy

Session Code: #F302
Session Time: 3:00-4:30

Without the right tools and support, teaching can lead to stress and burnout. Participants will learn how to leverage research-based practices to sustain and support their well-being. We will explore the characteristics of 4 different types of stress, including general stress, systematic oppression, burnout, and compassion fatigue. Come discover the power of self-care and mindfulness practices and take back individualized plans to combat burnout.

Presenter: Teaching Strategies

Age Focus: I,T.,PRE
Main Topic: Self Care & Mental Health
Ohio Approved Credit:
1.5 Hours



Featured Speaker

Lyrics to Literacy: Read a Song and Sing a Book

Session Code: #F303
Session Time: 3:00-5:00 PM

Join an author/illustrator and 'music-lady' as she shares her insight into her original songs for children and their picture book format. Come see the

latest STEM/STEAM, nonfiction triumph on *Monarch butterflies: from metamorphosis to migration!* Integrate singing into your classroom, with a focus on establishing enthusiasm for reading: rhythm and rhyme to the rescue! Add laughter to your day to increase resilience for all.

Presenter: Debbie Clement 

Age Focus: ALL
Main Topic: Language & Literacy
Ohio Approved Credit:
2 Hours

Mental Health During Pandemic Times: A 3-Hour Course for Early Childhood Providers (Part 2)

Session Code: #F304
Session Time: 3:00-4:30 PM
Multi-Part Session

See part 1 for description.

Presenter: Shari Nacson

Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit:
1.5 Hours



Music is Play- For the Non-Musician-The Importance of Your Role

Session Code: #F305
Session Time: 3:00-4:30 PM

You don't need to be a musician to use music with young children. Music is play and supports children's intellectual, language, physical, emotional and creative development. This workshop offers practical ideas to capitalize on children's innate musical ability and ways to use short, simple songs to enhance and support learning.

Presenter: Karen Goulandris, Kathy Reid Naiman

Age Focus: ALL
Main Topic: Music & Movement
Ohio Approved Credit:
1.5 Hours

Parent Communication: Considering Perspectives and Overcoming Barriers (Part 2)

Session Code: #F306
Session Time: 3:00-4:30 PM
Multi-Part Session

See part 1 for description.

Presenter: Jessica Karr

Age Focus: ALL
Main Topic: Family Connections & Support
Ohio Approved Credit:
1.5 Hours

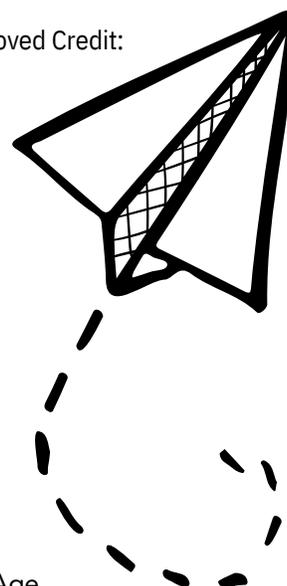


Play is Powerful

Session Code: #F307
Session Time: 3:00-4:30 PM
This session will focus on PLAY as the child's natural vehicle for learning. Participants will examine how to support children's development of school readiness skills through play.

Presenter: Sherry Roush, Allison Schlagheck, Elizabeth Arroyo

Age Focus: PRE
Main Topic: Child Growth & Development-Learning Through Play
Ohio Approved Credit:
1.5 Hours



Friday, April 21 | 3:00PM

Featured Speaker

Racial Equity in Early Childhood Education

Session Code: #F308

Session Time: 8:30-10:00 AM

Participants will gain knowledge of core concepts in antiracism and racial equity, reflect on their own experiences, explore the pursuit of racial justice through restorative practices, and gain insight into what it will mean to be an ally to others in the work of antiracism.

Presenter: Dr. Calvin Moore Jr.

Age Focus: ALL

Main Topic: Diversity, Equity & Inclusion

Ohio Approved Credit:

1.5 Hours*



The Reading Brain Pre-K

Session Code: #F309

Session Time: 3:00-4:30 PM

Let's debunk reading myths using neuroscience! In this session, you will examine the reading process within the brain, with specific connections from birth to age five, and discover the role of phonology, orthography, and meaning in the reading brain. You will also identify and explain the critical components of emergent literacy and connect the science of reading to evidence-based practices in preschool.

Presenter: Michelle Elia

Age Focus: PRE

Main Topic: Language & Literacy

Ohio Approved Credit:

1.5 Hours*



Self Care for Teachers: Techniques for Becoming the Best Version of Yourself

Session Code: #F310

Session Time: 3:00-4:30 PM

This session looks at protective factors for teachers to help prepare them for stressful situations and anything that comes their way. Setting the foundations for good self-care can prevent teachers from experiencing burnout. The work that teachers do is very important and life changing but without taking proper care of themselves it can be draining and lead to stress. To take good care of others one must first take care of themselves.

Presenter: Troy Hunter

Age Focus: ALL

Main Topic: Professionalism/Leadership & Ethics

Ohio Approved Credit:

1.5 Hours



Sensory Exploration using a Mud Kitchen with Preschoolers

Session Code: #F311

Session Time: 3:00-4:00 PM

Excited to learn about this new trend many early childhood programs are implementing? Join us as we focus on why and how to begin creating a mud kitchen with your preschoolers. Together, we will explore all the benefits and share practical examples of our journey with a mud kitchen, including the barriers and challenges we encountered.

Presenter: Caroline Steward, Dr. Jaclyn Dynia

Age Focus: T, PRE

Main Topic: Nature-Based Learning

Ohio Approved Credit:

1 Hour



Teachers, Administrators, Owners: Develop Your Leadership Potential!

Session Code: #F312

Session Time: 3:00-5:30 PM

Develop your leadership potential! In this session, we will explore what leadership is and is not, how you influence people around you and who work for you, and practical steps you can take to incorporate great leadership practices into your daily routine. Transforming your classroom, early learning business, child care center, and YOU begins here!

Presenter: Renee Johnson

Age Focus: PRE, SA

Main Topic: Social-Emotional Development

Ohio Approved Credit:

2.5 Hours



Using and Teaching the Assertive Voice! Conscious Discipline

Session Code: #F313

Session Time: 3:00-4:00 PM



During this interactive session, participants will review the foundations of Conscious Discipline while learning and practicing how to use and teach with assertiveness- the voice of no doubt!

Presenter: Rozlyn Grant

Age Focus: T, PRE, SA

Main Topic: Guidance/Challenging Behavior & SEL

Ohio Approved Credit: 1 Hour



Featured Speaker

Friday, April 21 | 5:00PM + 7:00PM

Featured
Speaker

Laugh the Stress Away

Session Code: #F501
Session Time: 5:00-6:00 PM

How stressed are you? This training will explore various techniques to reduce stress including laughter.

Presenter: Joe French

Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit:
1.5 Hours

Music, Movement & Engaging Children

Session Code: #Keynote3
Session Time: 7:00-8:00 PM

This high energy interactive, the participatory musical keynote will provide attendees with quality educational music that will enhance the early childhood curriculum. Expect BIG FUN!

Presenter: Greg and Steve

Age Focus: ALL
Main Topic: KEYNOTE
Ohio Approved Credit:
1 Hour

Keynote

"This is just what I needed!"

-Conference Attendee



I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age



A Night of Fun:

A Benefit for the Mimi Brodsky Chenfeld Scholarship Fund

For A Purpose!

**Karaoke with live band
Dancing
Cash Bar
Lots of Prizes!
Tons of FUN!**

**Friday, April 21st
8:00PM-10:30PM**

FREE!

Proudly sponsored by



Saturday, April 22 | 8:30AM

It's all about the Process: Using Process Art in Early Childhood Classrooms

Session Code: #S104

Session Time: 8:30-9:30 AM

Do you remember what it felt like to color outside the lines? This session will focus on the importance of using process art. We will discuss the difference between process and product art and provide the background information for why process art is so important for young children. Explore practical examples of how to use process art in your classroom!

**Presenter: Thia Thissen,
Darnisha Palmer**

Age Focus: T, PRE

Main Topic: Child Growth & Development-Learning Through Play

Ohio Approved Credit:
1 Hour



Journeys with Multicultural Literature

Session Code: #S105

Session Time: 8:30-9:30 AM

This session is designed to provide participants with an understanding of the need for multicultural literature in early years and for school age children. The session also includes a book tasting event where participants will explore various multicultural texts. This will help enrich participants knowledge of diverse titles and authors. In addition, we will create text sets around common themes in today's classrooms.

**Presenter: Dr. Dorian
Harrison, LaToya Tingle**

Age Focus: PRE, SA
Main Topic: Language & Literacy
Ohio Approved Credit:
1 Hour



Language Development and Communication Skills

Session Code: #S106

Session Time: 8:30-10:00 AM

Young children are experiencing language development delays likely due to decreased opportunities to communicate with others during the pandemic. Join us as we examine early brain and language development. Discover how to identify skill levels to individualize instruction through play-based activities.

**Presenter: Sherry Roush,
Allison Schlagheck,
Elizabeth Arroyo**

Age Focus: ALL

Main Topic: Language & Literacy

Ohio Approved Credit:
1.5 Hours



Let's Recharge and Thrive Fostering Resilience, Preventing Burnout and Nurturing Compassionate Teaching

Session Code: #S107

Session Time: 8:30-10:00 AM

With the ever-increasing demands on teachers after the Pandemic, the subject of teacher wellness, self-care, and finding balance is very timely. This workshop will explore a variety of strategies for attaining a

professional and personal balance, leading with grace by introducing the soft skills of leadership and spiritual practices to keep cultivating curiosity, compassion, and joy in the classroom.

**Presenter: Dr. Kathleen Harris,
Dr. Melissa Tamburrino**

Age Focus: T, PRE, SA
Main Topic: Social-Emotional Development
Ohio Approved Credit:
1.5 Hours



Music: Every Teacher's Best Friend

Session Code: #S108

Session Time: 8:30-10:00 AM

In this session Red Grammer will engage teachers in discovering how music can joyfully uplift and improve the functioning of most every aspect of their classrooms: Setting classroom standards of behavior; building classroom community; adding excitement to curriculum; aiding content retention; building vocabulary; helping challenged readers; offering brain breaks/transitions; reducing stress; deepening relationships with parents. No musical talent required!

Presenter: Red Grammer

Age Focus: ALL

Main Topic: Music & Movement

Ohio Approved Credit:
1.5 Hours



Saturday, April 22 | 8:30AM + 10:45AM

Featured Speaker

Stepping Into the Power of Change (Conscious Discipline®)

Session Code: #S109

Session Time: 8:30-10:00 AM



"Stepping into the Power of Change" - Chart your course and feel the power of possibility. Change is messy but so is staying glued to the same strategies and mindsets that currently lock our students into ever deepening patterns of frustration and failure. Learn five ways to train your focus on what builds a resilient, compassionate culture where all students belong and can therefore thrive.

Presenter: Latoria Marcellus

Age Focus: T, PRE, SA

Main Topic:
Guidance/Challenging Behavior & SEL

Ohio Approved Credit:
1.5 Hours*



The Weight Falls on My Shoulders: Conversations About Educator Stress

Session Code: #S110

Session Time: 8:30-10:00 AM

Have you ever wondered why so many Early Childhood Educators are saying, "I am tired?" Come join us in a heartfelt conversation to explore the gaps between what we know about traumatic stress and what we can do to create balance within ourselves to best support young children.

Presenter: Erica N. Bohannon

Age Focus: ALL

Main Topic: Self-Care & Mental

Health

Ohio Approved Credit:
1.5 Hours

We Run This Shift!- Utilizing Positive Perception & Relationships to Circumvent the School to Prison Pipeline (Conscious Discipline®)

Featured Speaker

Session Code: #S112

Session Time: 8:30-10:00 AM



This workshop is designed to help educators, school leaders, community leaders, and stakeholders at every level understand how current systems, policies, practices, and beliefs can contribute to the School to Prison Pipeline phenomenon and the ways social-emotional learning and culturally responsive investments can help create a pathway for success for students of color.

Presenter: Dr. Valerie Parker

Age Focus: ALL

Main Topic:
Guidance/Challenging Behavior & SEL

Ohio Approved Credit:
1.5 Hours

The Power of Optimism

Keynote

Session Code: #Keynote4

Session Time: 10:45-11:45 AM

Optimism matters. An optimistic disposition enables us—through every day and extraordinary struggles—to look for the goodness in ourselves, in others, and in the world around us. For educators working with our most valuable resource, children and youth, optimism is a critical tool and a pathway to healing. This inspiring, keynote helps educators discover the power of optimism to create safe, joyful, engaging environments where kids can grow, heal and learn. Using research, humor and personal stories from the Playmakers 25+ years of work with kids and their caregivers worldwide, Steve shares how optimistic individuals can bring out the best in all they serve.

Presenter: Steve Gross

Age Focus: ALL

Main Topic: KEYNOTE
Ohio Approved Credit:
1 Hour

*Made possible by the
University of Cincinnati*

Awesome!

I/T=Infant/Toddler | K=Kindergarten | PRE=Preschool | SA=School-Age

Saturday, April 22 | 1:00PM

Featured Speaker

Culturally Responsive Teaching and SEL: The Perfect Pair (Conscious Discipline®)

Session Code: #S201
Session Time: 1:00-2:30 PM



This session will focus on how understanding and implementing the elements of Culturally Responsive Teaching and Conscious Discipline can alter the trajectories of historically marginalized students. Participants will dive into portions of Zaretta Hammond's Ready for Rigor framework and Becky Bailey's Building Resilient Classrooms to shift our minds around using self-regulation skills to develop a culture of independent learners.

Presenter: Dr. Valerie Parker

Age Focus: ALL
Main Topic: Guidance/Challenging Behavior & SEL
Ohio Approved Credit: 1.5 Hours*



family engagement strategies to promote parent knowledge & skills that work hand in hand, strengthening families as partners and life-long leaders.

Presenter: Pamela Prasher

Age Focus: ALL
Main Topic: Family Connections & Support
Ohio Approved Credit: 1.5 Hours*



Growing Up Wild 1.5

Session Code: #S203
Session Time: 1:00-2:30 PM

Growing Up WILD is an exciting, hands-on session that will leave you with a multitude of ideas and information on how to integrate wildlife and the environment into your classroom. You will receive the Growing Up WILD guide which includes over 25 lessons designed to guide children through activities that incorporate science, reading, art, math, music and more in a fun, hands-on way. Each lesson includes an opportunity to use nature and the outdoors for an even richer experience for your children and all have been correlated to NAEYC, Head Start and Ohio Early Childhood Content Standards in both science and social studies.

Presenter: Phoebe Atkinson, Nora Sindelar

Age Focus: PRE, SA
Main Topic: Nature-Based Learning
Ohio Approved Credit: 1.5 Hours

It's Cool to be Kind, Teaching Compassion Through Songs, Stories and Music Games

Session Code: #S204
Session Time: 1:00-2:30 PM

Using songs, games, and dramatized musical stories, participants will actively explore ways to expose children to the beauty and challenge of kind, compassionate communities. Take back resources to build an inclusive classroom where kindness is cool.

Presenter: Joanie Calem

Age Focus: ALL
Main Topic: Music & Movement
Ohio Approved Credit: 1.5 Hours



It's Time for a Conversation!: Building Classroom Community through Conversation

Session Code: #S205
Session Time: 1:00-2:30 PM

As a teacher we are talking all day long, we might as well make it count. Using conversations can have long-term impacts on children's language development while building a strong sense of community in your classroom. This session will give participants a better understanding of the benefits of conversation, the importance of having a strong sense of unity within your room and strategies to implement in small and large group conversations.

Presenter: Vanessa Shrontz

Age Focus: PRE, SA
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours

Featured Speaker

Disconnected Families are Discouraged Families: Bridging the Home-School Gap (Conscious Discipline®)

Session Code: #S202
Session Time: 1:00-2:30 PM



Help bridge the school and home gap. Participants will learn how to connect with families on a deeper level and develop strong relationships that will serve as a foundation for program success. We will discuss strategies that can be implemented from the orientation, and intake process to family partnership agreements. We will identify

Saturday, April 22 | 1:00PM

Motivating and Retaining Staff (Keeping the Best of the Best)

Session Code: #S206
Session Time: 1:00-2:30 PM

How do you keep your staff motivated about their position? Join us as we explore effective techniques to build positive staff relationships within your child care program. Take back ideas to motivate and retain staff in fun and exciting ways.

Presenter: Stacy Corll

Age Focus: ALL
Main Topic: Professionalism/Leadership & Ethics
Ohio Approved Credit: 1.5 Hours



Play on Purpose: Practical Strategies for Playful Learning in the Classroom and Community

Session Code: #S207
Session Time: 1:00-2:30 PM

Playful learning is a core element of developmentally appropriate practice, but what does this look like for infants and toddlers? This session will focus on learning through play, both in the classroom and in the community. The session will combine hands-on exploration with background information about schema play, as well as an overview of the work Montgomery County Preschool Promise is doing to bring playful learning out of the classroom and into the community.

Presenter: Amy Kronberg

Age Focus: T, PRE

Main Topic: Child Growth & Development-Learning Through Play
Ohio Approved Credit: 1.5 Hours

RAT A TAT TAT

Session Code: #S208
Session Time: 1:00-2:30 PM

In this hands-on session, you will learn to lead a unique workout that guides your preschoolers through a program of drumming, movement, and creative exploration that strengthens skills that are aligned to Ohio's 5 Early Learning and Development Domains. Discover how drumming can also provide an outlet for stress and emotional regulation. Join in on experiencing how drumming thrills not only the child, but the adult child in all of us!

Presenter: Dorothy J. Gray, Carrie Shockey

Age Focus: PRE
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1.5 Hours



Say, Sing & Sign! How ASL, Combines with Music Benefits Infants and Toddlers

Session Code: #S209
Session Time: 1:00-2:30 PM

This fun, hands-on ASL workshop provides participants with fun songs and activities to use with infants and toddlers and even expand to include preschoolers. ASL can provide hearing children with a way to communicate, increase vocabulary and more. No signing or singing experience is needed - just enthusiasm!

Presenter: Georgia Frawley, Ken Frawley

Age Focus: I/T
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours

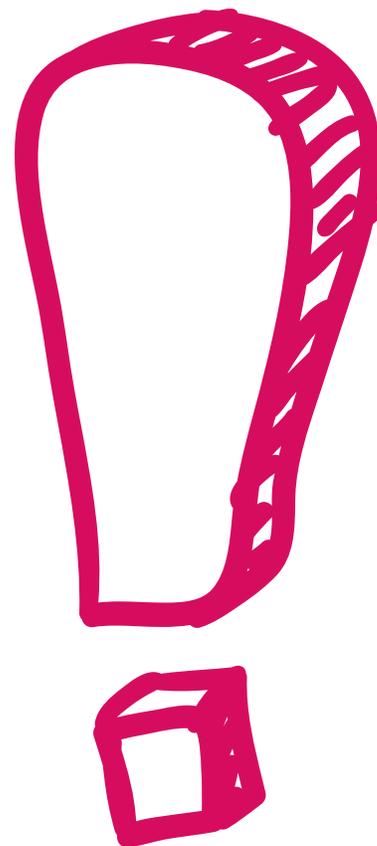
Strategies to Advance Quality Early Learning: Advocacy and Communication 101

Session Code: #S210
Session Time: 1:00-2:00 PM

Join Groundwork Ohio in exploring the newly released Early Childhood Dashboard, a first-of-its-kind comprehensive dashboard exploring the state of early childhood in Ohio. Learn about the development of the Early Childhood Dashboard, explore the factors and outcomes needed to achieve equity and discuss how you can use this data to contribute to a strong foundation for young children in Ohio.

Presenter: Erin Ryan, Amy Meade

Age Focus: ALL
Main Topic: Advocacy/Public Policy
Ohio Approved Credit: 1 Hour



Saturday, April 22 | 1:00PM + 3:00PM

Supporting the Wounded Educator: A Trauma-Informed Journey Toward Personal & Professional Wellness (Part 1)

Session Code: #S211
Session Time: 1:00-2:30 PM

Expanding on information in the presenter's book, attendees will participate in an engaging, validating, empowering format based on a practitioner-developed wellness model. We will discuss how trauma and/or secondary trauma can contribute to compassion fatigue and address other obstacles to implementing meaningful self-care. Participants will be resourced with strategies for mental, physical, emotional, and professional health to support overall wellness.

Presenter: Dr. Joseph A. Hendershott, Dardi Hendershott

Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit: 1.5 Hours



Understanding the "Art" of Discipline (Part 1)

Session Code: #S212
Session Time: 1:00-2:30 PM
Multi-Part Session

This session will examine effective strategies for creating environments where children become active participants in the learning environment while diminishing their persistence in disruptive behavior. Together, we will discuss approaches to preventing power struggles and setting a positive environment,

as well as learn specific, practical tools for helping develop "self-regulation" skills in every child.

Presenter: Renee Johnson, Alexa Crase

Age Focus: ALL
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1.5 Hours



American Sign Language Combined with Music for Interactive Learning with Infants

Session Code: #S301
Session Time: 3:00-4:30 PM

Babies can talk! During this hands-on session, you will learn over 15 songs and activities incorporating American Sign Language. Come explore the many benefits of ASL for communication and early language development. Together we will practice over 80 practical signs and learn how to incorporate them into the daily routine. Discover how to adapt songs and activities to meet the developmental abilities of all your children!

Presenter: Ken Frawley, Georgia Frawley

Age Focus: I/T
Main Topic: Music & Movement
Ohio Approved Credit: 1.5 Hours

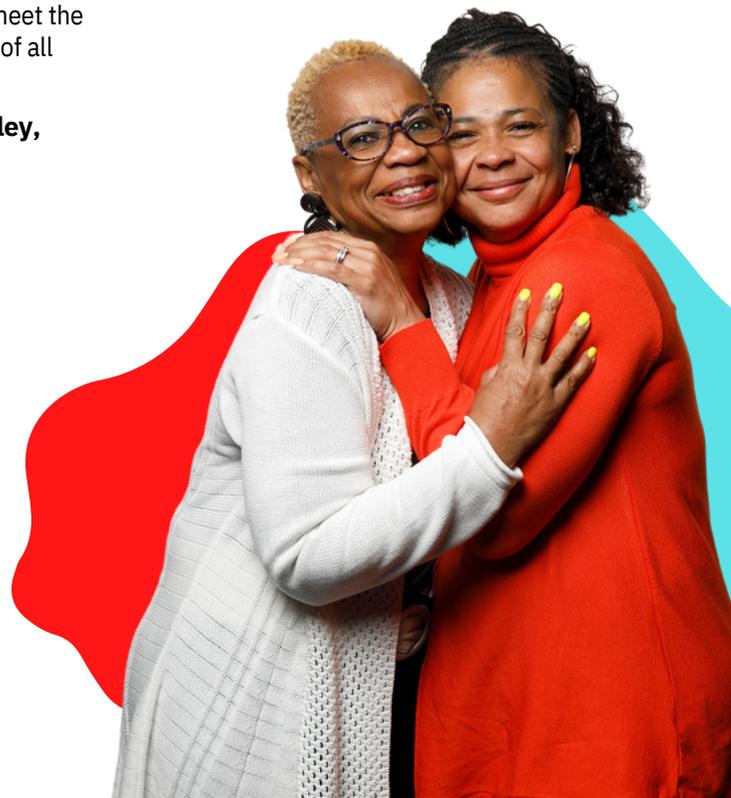
Fostering Dual Language Learning in an Infant/Toddler Classroom

Session Code: #S302
Session Time: 3:00-4:30 PM

This session will discuss the numerous benefits to speaking multiple languages with children in a birth to three classroom setting. Participants will discover strategies for encouraging language growth and development in their own classroom.

Presenter: Jessica Junk

Age Focus: I/T
Main Topic: Language & Literacy
Ohio Approved Credit: 1.5 Hours



Saturday, April 22 | 3:00PM

History of Child Care and Public Policy

Session Code: #S303

Session Time: 3:00-4:30 PM

Have you ever heard the phrase that taking care of young children is "just babysitting"? Have you wondered why people are still saying this considering everything we know about the importance of the first five years? The purpose of this session is to present the history of our profession, discuss why child care truly is in crisis and always has been, and to highlight the importance of advocating for our children and their families at the local, state, and federal levels. Topics explored are intersectionality, societal expectations of women, justifications for policies, and the role of capitalism in current child care and education policy.

Presenter: Tiffany Renee Rowland

Age Focus: ALL

Main Topic: Advocacy/Public Policy

Ohio Approved Credit: 1.5 Hours



Featured Speaker

If You Can't Sing Well -- Sing Loud!

Session Code: #S304

Session Time: 3:00-4:30 PM

This workshop is designed for the educator that tells others, "I can't carry a tune in a bucket. I'm still learning to like singing." We will gather to learn the simplest of Debbie Clement's ditties, which would be appropriate for the youngest children, children with special

needs, and teachers needing to build confidence. Join in on 'spoken' songs – where there's no need to be able to sing a melody. Learn the simplest melody on the planet. Take a baby step in the direction of adding music to your day. Emphasis on puppets and props to give you confidence.

Presenter: Debbie Clement

Age Focus: T, PRE, SA

Main Topic: Music & Movement

Ohio Approved Credit: 1.5 Hours*



Let Your WHY Be Bigger Than Your Ego (Conscious Discipline®)

Session Code: #S305

Session Time: 3:00-4:30 PM



Featured Speaker

When educators allow our ego to diminish our ability to empathize, effectively communicate, laugh, and operate from our passion, we lose our ability to recognize our purpose. Some educators are skilled at letting go of their egos, while others need to learn the skill. With the help of the 7 powers and skills of Conscious Discipline® we will define our "why" and discover a new path to become more present, attuned and responsive to the needs of ourselves and children.

Presenter: Yvonne Watkins

Age Focus: ALL

Main Topic: Guidance/Challenging Behavior & SEL

Ohio Approved Credit: 1.5 Hours*

Reimagining Family Literacy: Diverse Ways of Promoting Family Engagement in Early Language and Literacy Activities

Session Code: #S306

Session Time: 3:00-4:00 PM

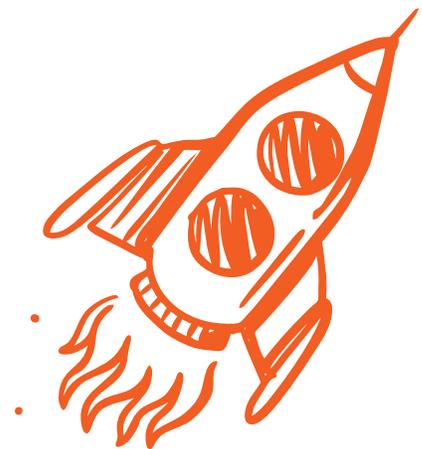
In this session, participants will explore various literacy activities that families can engage in that account for the varying cultural backgrounds of families, the many demands and competing commitments placed on today's busy families, and families' generational norms and beliefs regarding early language and literacy development. Attendees will identify the importance of welcoming and valuing the ways in which all families can support their children's development and will be empowered to promote creative avenues for families to engage in early language and literacy activities.

Presenter: Dr. Laura Cutler

Age Focus: ALL

Main Topic: Family Connections & Support

Ohio Approved Credit: 1 Hour





Saturday, April 22 | 3:00PM

Risky Play without Making Your Heart Race

Session Code: #S307
Session Time: 3:00-4:00 PM

This session will define risky play and address about some of the barriers in implementing it in an early childhood classroom. Time will be given to look at the benefits for the individual child and the class as a whole. It will also address some next steps for implementing risky play.

Presenter: Malori McCloskey, Jennifer Lee

Age Focus: ALL
Main Topic: Nature-Based Learning
Ohio Approved Credit: 1 Hour



Songs for a Peaceful Learning Environment

Session Code: #S308
Session Time: 3:00-4:00 PM

Research has proven that music and silence are effective means of nurturing social emotional development. This session will explore how to use songs to foster a peaceful learning environment for children three to seven years old. Take back science-backed tools and original songs that encourage peaceful transitions, interactions and help create and maintain a peaceful classroom environment.

Presenter: Risa Beth Cohen

Age Focus: PRE
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1 Hour

Supporting the Wounded Educator: A Trauma-Informed Journey Toward Personal & Professional Wellness (Part 2)

Session Code: #S309
Session Time: 3:00-4:30 PM
Multi-Part Session

See part 1 for description.

Presenter: Dr. Joseph A. Hendershott, Dardi Hendershott

Age Focus: ALL
Main Topic: Self-Care & Mental Health
Ohio Approved Credit: 1.5 Hours



Understanding the "Art" of Discipline (Part 2)

Session Code: #S310
Session Time: 3:00-4:30 PM
Multi-Part Session

See part 1 for description.

Presenter: Renee Johnson

Age Focus: ALL
Main Topic: Social-Emotional Development
Ohio Approved Credit: 1.5 Hours



Weaving Conscious Discipline® Into the Home

Session Code: #S311
Session Time: 3:00-4:30 PM



Learn hands-on activities and ideas that you can take back to your program to share with families.



Identify creative ways to teach parents and families the language of Conscious Discipline, by looking at the Adult-First approach and reflecting on how we were raised as a child growing up. Find ways you can incorporate Conscious Discipline into the Home Visits, Open House, Parent Meetings, Socializations and Parenting Classes.

Presenter: Pamela Prasher

Age Focus: ALL
Main Topic: Family Connections & Support
Ohio Approved Credit: 1.5 Hours*



When Educators C.A.R.E., Kids L.E.A.P!

Session Code: #S312
Session Time: 3:00-5:00 PM

This session provides an overview of the different types of traumas and explores potentially traumatic events that occur in childhood identified as Adverse Childhood Experiences (ACEs). When educators utilize C.A.R.E. (Connect, Act, Respect and Empathize) as a guide to support children experiencing trauma, the child will L.E.A.P. (Lean in, Engage, Align and Progress) with improved resilience to thrive. Take back strategies to support the children in your care.

Presenter: Julie Haas

Age Focus: ALL
Main Topic: Trauma-Informed Care
Ohio Approved Credit: 2 Hours





April 20-22, 2023

More information at
www.oaeyc.org/conference

SAVE THE DATE

April 25-27, 2024

Kalahari Resort

